**Home Learning – Class 3: Week beginning 29th June**

*Please email completed work, pictures, photos or other examples of Home Learning to:*

*Class3@witheridge.devon.sch.uk*

Please find the YouTube weekly update video on the following link. This video explains this week’s tasks:

**English**

**Task 1 – Sports person comprehension**

Read through the Dame Kelly Holmes information sheet. The 2-star activity sheet is for Year 4 and the 1-star sheet is for Year 3. After you have read the information sheet, you can try to answer the related questions Remember, the answers are in the text. There will then be an answer sheet for you to mark your own answers.

**Task 2 – Olympic champion fact file**

Read through the Dame Kelly Holmes information sheet. Complete Olympic champion fact file using the information that you have just read from the sports person information file. The 2-star activity sheet is for Year 4 and the 1-star sheet is for Year 3. You will find the star rating at the bottom of the pages. The video link below can help you.

<https://www.youtube.com/watch?v=twGoVVPO08Q>

**Task 3 – A Champion’s diary**

Imagine you are Dame Kelly Holmes at the 2004 Olympics in Athens. Watch this video of Kelly winning her gold medal in the 1500m.

<https://www.youtube.com/watch?v=lwZRnLfpbGs>

Write a diary for your time in Athens, as if you are Kelly Holmes. You should include entries for several different days. You can find diary extract examples on the Home Learning area. You may want to include:

* Travelling to Athens and visiting the stadium for the first time
* The Opening Ceremony
* Winning the 800m gold
* Winning the 1500m gold
* Returning home as a sports hero

**Task 4 – Spelling activity**

Choose 10 words which you find tricky from the ‘Year 3 and 4 Statutory Word List’ and write them in different shapes to help you to learn them. There are some examples below for the word ‘yacht’:

Pyramid words:                  Square words:                    Backwards/forwards words:

          y                                 y a c h t                                t h c a y

         y a                               a          h                               y a c h t

        y a c                             c          c                               t h c a y

      y a c h                            h          a                               y a c h t

     y a c h t                          t h c  a y                               t h c a y

At the end of the week, test yourself to see if you can now spell these words correctly. If you can, tick them off on your Y3/4 Statutory Word Checklist. Well done!

**Task 5 – SPaG activity – Missing toga mystery**

Locate ‘The Mystery of the Missing Toga’ grammar sheet. The cover sheet outlines that someone has stolen Julius Caesar’s best Toga whilst he was bathing in the sunshine. It is your job again this week to be a detective and work out who the culprit was. You must unlock new clues by completing spelling and grammar clues. There is also an answer sheet attached to check your answers at the end. Good luck!!

**Maths**

**White rose**

We are carrying on with the White Rose worksheets. Begin by watching the video, complete the worksheet and then mark your answers with the answer sheets. This week we will be completing the Year 4, Summer term – Week 10 activities.

<https://whiterosemaths.com/homelearning/year-4/>

Lesson 1: Interpret charts

Lesson 2: Comparison sum and difference

Lesson 3: Introducing line graphs

Lesson 4: Line graphs

Lesson 5: Friday Maths challenge

TT Rockstars, Mathletics and BBC Bitesize can be used as an extension task or as an additional challenge.

**Other Tasks**

**Topic - Olympic Country Project: Week 1**

Over the next few weeks, I would like you to choose an Olympic country to study in depth. You may choose any country from the ‘Olympic Country Checklist’ on the Home Learning area.

This week, you need to find out some basic information on your country by completing the Country Research Activity sheet, which you can find on the Home Learning area.

You will also need to start thinking about what the focus of your country project might be.

Some ideas are:

* Geographical features – rivers, mountains, deserts etc
* Wildlife in your country
* Famous cities and landmarks
* Celebrations and festivals
* Transport
* Famous people – both past and present
* Significant historical events
* Or your own idea 

You may choose to combine several of the elements above to make a mega-project on your country! Remember, this is a project which will last you for several weeks, so you have lots of time to develop it into a piece of work you’re really proud of.

**Topic – Host City bid**

Last week we created an advertisement poster to engage the public and inform people of our intentions to host the Olympic games in our chosen City. As we reach the end of our Olympic City bid, we need to prepare our final proposition speech to present on TV.

Firstly, prepare a PowerPoint presentation with to be presented alongside your speech. Your slides can be separated into the following categories:

* Opening statement
* Sporting facilities
* New building plans (Olympic village)
* Transport links
* Summary

Secondly, draft a speech to go alongside your speech. This needs to be enthusiastic and passionate to outline what makes your City more suitable than the other Cities.

**Science – Light**

This is lesson 5 of the light topic. If you follow the link below, you will find an online Science lesson. The lesson contains information, a quiz, a video and other activities.

<https://classroom.thenational.academy/lessons/where-do-different-colours-come-from>

**Computing – Challenges**

For this week’s additional computing challenge you can visit <https://code.org/oceans> to finish last week’s activity. After that, visit <https://studio.code.org/flappy/1> this will take you to a page where you can create your own game using code.