



Wetheridge C of E Academy
Remote Education Provision

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the first day of remote education children in KS1 and KS2 should:

- Log in to Google Classroom, TT Rockstars and Mathletics. If you are unable to log in to any of these platforms, please contact the school on our email address (admin@witheridge.devon.sch.uk).
- Check the planned Home Learning on the website and begin to complete the tasks.
- Keeping safe online sessions delivered by Class Teachers ASAP.

Children in EYFS should access the Home Learning tasks on the Website.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach a similar curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, the White Rose Maths sessions will be taught via a video. We will also use some of The Oak Academy resources.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	EYFS – 2 hours KS1 – 3 hours KS2 – 4 hours
Secondary school-aged pupils not working towards formal qualifications this year	N/A
Secondary school-aged pupils working towards formal qualifications this year	N/A

Accessing remote education

How will my child access any online remote education you are providing?

- School Website
- Google Classrooms
- Zoom

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have some laptops we can loan out to families if there is no access to a device in the home. Please email admin@witheridge.devon.sch.uk for more information.
- We can order dongles from the DfE to enable internet access. Please email admin@witheridge.devon.sch.uk for more information.

Should students still be unable to access learning after following the bullet points above, printed work will be provided which parents and carers can collect from school. Completed work can also be posted back to school.

Children who are considered to be vulnerable due to lack of access to a device will be offered a place at school where possible.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect Parents and Carers to support children to access the online learning resources daily.

Parent and Student Home Learning guides distributed in the event of a school closure outlining expectations, the importance of setting routines and ways to access learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In the event of a bubble or school closure, Class Teachers will offer daily Live Lessons to ensure children are on task and engaging. Class Teachers have Class email addresses which Parents and Carers can use to contact the Class Teacher directly.

If there are concerns, Class Teachers will phone or email to offer support and guidance.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Children will receive daily feedback on any pieces of work submitted via email or Google Classrooms.

Teachers will also occasionally use quizzes and whole class feedback methods.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Where possible, pupils with EHCP's will be encouraged to attend school and work with their 1:1. If this is not possible, children will be supported daily by their 1:1 via Google Classroom, Zoom and email.

Children in Reception and Year 1 will be set a range of tasks, some which can be completed independently and some which need support from adults.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils who are self-isolating will have access to 2- weeks of planning which can be completed at home. This learning will be independent from the learning completed in class, however, will be linked to the Class Topic.

Planning is updated half termly.

If children are isolating for longer than 2 weeks, additional Home Learning will be provided by the Class Teacher via the website.