**Early Years Foundation Stage Home Learning**

**Week 2 (w/c Mon 11thth January)**

This week, we will continue our home learning about Winter and embark upon our main focus in maths this half term, which is shape, pattern and measurement. We will also begin live sessions via Zoom. If your child has not yet watched my weekly video on Youtube then please follow the link on the school website. Please send photos of your child’s learning to Class1@witheridge.devon.sch.uk **or upload photos, videos or comments to their online learning journey on Tapestry.** I can be contacted via the Class 1 e-mail address and will be very happy to help and assist you and your child with any aspect of home learning – please just ask. Finally, if you feel you will be unable to facilitate your child joining any of the ‘live zoom sessions’, please let me know.

**Weekly Schedule**

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|  | Reception Children | Preschool Children |
| Monday | Watch Mrs North message on Youtube | |
| Tuesday | Internet Safety live session: 11.30-12.00  Home Learning Tasks | Home  Learning  Tasks |
| Wednesday | Phonics live session: 11.30-12.00  Home Learning Tasks |
| Thursday | Phonics live session: 11.30-12.00  Home Learning Tasks |
| Friday | Phonics live session: 11.30-12.00  Home Learning Tasks |
|  | Zoom ‘Whole Class Catch Up’ live session  Children are asked to bring one item that they received for Christmas to show (we will try to get around everyone!) | |

**Internet Safety**

Reception Children We will begin our live sessions by thinking about how to keep safe online.

**Phonics**

Reception Children: I will be conducting 3 live phonics sessions this week (Wednesday to Friday) from 11.30 till 12. These sessions will be conducted via Zoom and the link will be sent via e-mail just before the session starts. Children will need to have a pencil and few pieces of paper to write on and, ideally, be sitting at a desk. It would be beneficial for your child to have a look at their sound mat beforehand as we will be recapping on all the sounds and tricky red words which they worked so hard to learn last term.

**Maths**

Preschool Children:

1. Please watch Numberblocks Series 1, episode 1: [BBC iPlayer - Numberblocks - Series 1: One](https://www.bbc.co.uk/iplayer/episode/b08bzzns/numberblocks-series-1-one)

In this episode, a little block falls out of the sky and discovers a wonderful world of single things. After watching the episode, talk to your child about what they noticed and what they enjoyed and then have a go at as many of the activities below as you can during the week.

* Making a ‘One Wonderful World Collection’ together by looking for things that they find one of around your house/garden.
* Sing ‘one finger one thumb keep moving’ and encourage your child to think of other body parts that they have one of which they could add to the song. Or have a think about this at bath-time.
* Find and collect objects which could be used as a printing stamp e.g sponge, potato, hands, feet. Use each stamp once to make a ‘One Wonderful World’ poster.
* Throughout the week, try to find opportunities for your child to give out 1 of an object such as setting the table – giving each person one knife, one fork and one spoon.

1. Shape of the week: Circles.

Help your child to notice circle shapes everywhere, and have a go at singing the following little song/rhyme (below) with your child to the tune of ‘I’m a little teapot’. Older preschool children might like to have a go at some of the other 2d shape activities that I have set for Reception children – see below.

*I’m a little circle, nice and round,*

*There are no corners to be found.*

*You can make me roll, easily,*

*Because I’m as round as can be!*

Reception Children:

1. Watch and play these short clips/songs and games on BBC Bitesize and complete as many activities as you can during the week.

2d Shapes: [2D Shapes - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zf33y9q/articles/zrmkcqt)

What are 2d shapes: [What are 2D shapes? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zf33y9q/articles/ztpwdmn)

* Go on a shape hunt around your house and garden – shapes are everywhere! You could use the ‘shape hunt sheet’ provided or make your own to draw or write down where you found the shapes (grown-ups can help with the writing but you must do the finding!). Meal times are a great time to talk to your family about the shapes you can see on the table and in the kitchen.
* Play ‘Guess the Shape’ with a friend or family member. Describe a shape, remembering to say how many sides and corners it has and to be specific, e.g. “It has 4 sides. It has 4 corners. It has 4 equal sides.” See who can guess the most shapes correctly.
* Use the paper based shape activities provided or try drawing your own places, animals or objects using only 2D shapes? Can you make a train using rectangles, circles and squares? Can you make a rocket using rectangles, triangles and circles? What else can you make? You could cut some different shapes out of paper and attach some sticky tack to the back of the shapes. See how many different things you can build with the shapes. You can move the shapes around to make lots of different pictures.
* Go into your garden or nearby outside space and collect some sticks, pebbles and leaves. See what 2D shapes you can make using them. Which shapes are easiest to make using the sticks? Which objects are best for making a circle? Or you could use objects from around the house eg cutlery, coins etc. The document provided (2d shape questions) provided on the website included the type of questions it would be helpful to discuss with your child in order to consolidate your child’s understanding of 2d shapes.

**Home Learning Tasks – Winter**

Following on from last week’s Task 2 about calendars, diaries, months of the year and seasons – you might enjoy watching this short clip about seasons. There is also a quiz to have a go at. [What are the seasons? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7)

The following links will take you to three recorded video lessons about Winter with the Oak National Academy. These lessons are appropriate for both Preschool and Reception children and there are some tasks to complete.

* Lesson 1: To understand the difference between hot and cold:

[To understand the difference between hot and cold (thenational.academy)](https://classroom.thenational.academy/lessons/to-understand-the-difference-between-hot-and-cold-6cukcr?activity=video&step=1)

*The activity for this lesson is similar to the Ice Melting task I set for you last week so if you have already sent me that task you could skip out this experiment.*

* Lesson 2: To understand how humans react differently to hot and cold

[To understand how humans react differently to hot and cold (thenational.academy)](https://classroom.thenational.academy/lessons/to-understand-how-humans-react-differently-to-hot-and-cold-6tj32d?activity=video&step=1)

This lessons ends with a ‘going on holiday’ task which your child can continue and extend by role playing going on a plane – they could set out come chairs like an aeroplane and use teddies and soft toys as other passengers – or perhaps they will choose to travel there by train instead - children should be encouraged to make travel tickets and perhaps some airport/railway station signs and numbered seating – for example. The possibilities for role playing what they might do on holiday are endless!

* Lesson 3: To name things you can see outside in winter.

[To name things that you can see outside in winter (thenational.academy)](https://classroom.thenational.academy/lessons/to-name-things-that-you-can-see-outside-in-winter-c4t3ec)

It would be great to combine this lesson with a winter walk of your own – what signs of winter can you find?

**Reading**

* Read (ideally winter themed) storybooks every day and talk lots about the story, pictures and characters.

**Suggested Activities for 2-3 year olds from BBC ‘Shiny Happy People.’**

1. All Day Chat: *What’s in the washing?*

**Household jobs can be a great conversation starter with your little one.** By chatting and interacting with your child, you might even make these jobs enjoyable! [What's in the washing? - BBC Tiny Happy People](https://www.bbc.co.uk/tiny-happy-people/whats-in-the-washing/zmj3rj6)

1. **Playtime Games: *Make your own rainbow***

**Grab some objects around the house and make your very own rainbow! It's a great way for your toddler to learn about colours.** Encourage your child to arrange the objects in colour order of a rainbow, and ask them to describe what they are doing. [Make your own rainbow - BBC Tiny Happy People](https://www.bbc.co.uk/tiny-happy-people/make-your-own-rainbow/zdfgbdm)

1. Pretend Play: *Let’s play chefs*

**Young children love role play and you can use their natural curiosity about cooking as a chance to interact.** Encourage them to prepare you an imaginary 'meal' and see where the conversation goes. [Let's play chefs - BBC Tiny Happy People](https://www.bbc.co.uk/tiny-happy-people/lets-play-chefs/z762mfr)

1. Sensory Fun: *Sensory Table*

T**ry making a sensory table for your little one using a combination of differently textured household items, materials and foods.** They will enjoy exploring the differences and you can talk to them about how each item feels using words for textures like 'sticky' and 'crunchy'. [Using a sensory table - BBC Tiny Happy People](https://www.bbc.co.uk/tiny-happy-people/sensory-table/zkj7xyc)

1. Nursery Rhymes and Songs: Sing one, Two, Three, Four, Five, Once I Caught a Fish Alive together, you can practice counting to ten, as well as asking and answering questions. [Nursery rhyme: One, Two, Three, Four, Five, Once I Caught a Fish Alive - BBC Tiny Happy People](https://www.bbc.co.uk/tiny-happy-people/once-i-caught-a-fish/zvsr47h)