**Early Years Foundation Stage Home Learning**

**Week 4 (w/c Mon 25thth January)**

**Zoom Weekly Schedule**

|  |  |  |
| --- | --- | --- |
|  | **Reception Children** | **Preschool Children** |
| Monday | Watch Mrs North message on Youtube |
| Tuesday |  | Live session 11.30 -12.00*This session is for 3-4 year olds who will be starting Reception in Sept 2021* |
| Wednesday | Read Write Inc­.11-30-12.00 |  |
| Wednesday | Drop In Zoom 1-2pm  |
| Thursday | Phonics live session: 11.30-12.00 Red Group |  |
| Friday morning | Phonics live session: 11.30-12.00Blue Group |
| Friday afternoon | ‘Catch Up’ live session2.30-3.00(Children are asked to show a baby photo or a photo of something that represents a favourite memory). |

**Phonics**

Reception Children: Please follow the links to the video lessons, according to which group your child is in, and use the corresponding worksheets on the website to support your child’s learning. It is best to try to watch one video and learn one sound each day – the worksheet tasks can be done after watching the videos or the following day before watching the next video but they are only one option - to support your child with their learning, it would be very beneficial for you to simply focus on these sounds all week in a way that is relevant and fun for them.  For example, they could write the sound in sand or glitter or flour on the kitchen table or mud outside.  They could paint the sound - perhaps even using a toy car rather than a paintbrush.  They could make the sound with play doh or make it on the floor/table using beads, cars, train track...!  'Eye spy' games and looking for the sound in books will also help - rhyming games are particularly well suited to Set 2 sounds.  Most importantly, please ensure that you are helping your child to pronounce the sound correctly and helping them to match it with the written letter(s) so that they can recall it quickly and easy with flashcards.

**Red Group:**  This week’s sounds are: ‘h, sh and r

r <https://youtu.be/jhXkCE2l9mQ>

sh https://youtu.be/SICZJySZaB0

r https://youtu.be/YhVaDB2Ad3I

**Blue Group:** This week’s sounds are: ‘igh’ (as in light), ow (as in snow) and ‘oo’ (as in zoo).

igh https://youtu.be/\_36KocwKjG8

ow https://youtu.be/Yf-3bCEy7ZY

oo https://youtu.be/ulbVtdeomCY

In addition to the video lessons below, children in this group should practice all their Set 1 sounds everyday. A Set 2 sound mat is on the website – ideally this needs to be printed.

Preschool children

This week, we will continue with another Phonics session for those who will be joining Reception later this year and *would like to take part.*

**Reading**

Please read storybooks every day and talk lots about the story, pictures and characters. This week I will be introducing a Reception reading/writing group via Zoom. I’m also pleased to inform you that EPIC, the digital reading app we used during the last lockdown, has been made free to access again.  By Monday morning, I will have set up an account for your child - you will receive an e-mail once this has taken place, inviting you to log on - please see my e-mail for instructions. **You will need to enter the class code cxg2327.** Once you have done this, you will have FREE access to thousands of digital books and reading resources.

**Maths**

Preschool Children:

* Number of the week: 3

Please watch Numberblocks Series 1, episodes 2 and 3 – with your child and then talk to them about what they noticed and what they enjoyed and have a go at the activities below.

[BBC iPlayer - Numberblocks - Series 1: Three](https://www.bbc.co.uk/iplayer/episode/b08bzgxx/numberblocks-series-1-three)

[BBC iPlayer - Numberblocks - Series 1: One, Two, Three!](https://www.bbc.co.uk/iplayer/episode/b08bzh11/numberblocks-series-1-one-two-three)

Have a look at Nunberblock Number 3, noticing what he has 3 of and what he doesn’t have 3 of). Can you draw or make your own Numberblock 3?

Do you know any of the stories talked about – what do they have in common? (Three Little Pigs, Goldilocks). Read or watch Goldilocks on YouTube and then have a go at role playing the story making sure that you use 3 of everything – you could make and use puppets or dolls and teddies.

Find opportunities for counting to 3 – what can you find 3 of? Are they all the same or can you put them in order – for example, 3 teddies ordered from tallest to shortest, 3 spoons ordered from longest to shortest, 3 children ordered from youngest to oldest.

Play knots and crosses.

Label 3 cups by sticking/drawing a 1, 2 and a 3 onto them. Turn them upside down and hide a toy underneath one of the cups. Play guessing games – where is the toy?

* Shape of the week: Triangles

Help your child to notice triangles everywhere, and have a go at singing the following little song/rhyme (below) with your child to the tune of ‘Farmer’s in his Den’.

*It’s a triangle*

*It’s a triangle*

*It has got 3 sides*

*It’s a triangle*

Reception and Pre-school Children:

This week, our 4 Oak Academy lessons progress from recognising and copying patterns to describing and continuing patterns and going on to create patterns. These are suitable for Reception and any Preschool children who would like to join in. Alternatively, children can complete the paper-based repeating patterns activities on the website, although it would be even better to use toys and resources that you may have at home such as beads, peg boards, building bricks, counters or even cutlery.

Links to Oak National Academy: Please sue this link and take part in Lessons 1-4:

[Pattern and Early Number - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/pattern-and-early-number-187a)

Lesson 1: [Recognise, describe and copy colour and size patterns (thenational.academy)](https://classroom.thenational.academy/lessons/recognise-describe-and-copy-colour-and-size-patterns-6cuk0t)

Lesson 2: [Recognise, describe and copy and extend colour and size patterns (thenational.academy)](https://classroom.thenational.academy/lessons/recognise-describe-and-copy-and-extend-colour-and-size-patterns-ccukcd) This lesson required a worksheet which I have provided.

Lesson 3: [Create and describe colour and size patterns (thenational.academy)](https://classroom.thenational.academy/lessons/create-and-describe-colour-and-size-patterns-64rk2d)

Lesson 4: [Create colour or size patterns (thenational.academy)](https://classroom.thenational.academy/lessons/create-colour-or-size-patterns-6xhk2r)

**Topic – Why do you love me so much?**

This week we are beginning to think about out new topic for the rest of this half term which is Why do you love me so much? We will think about what is special about us and how we show that we care?

This week, I would like you to create an ‘All about me’ scrapbook. The project can be adapted differently but I’d suggest using photographs of family members and friends to create a photo album (electronically if you wish). Alternatively, you could make a family collage with images of all of your family members’ and your favourite things including pictures of special memories or places.

Look at some baby photos of you and your siblings and talk to your grown-ups about how to look after a baby, what do they eat and what else do they need to stay safe and healthy? Ask them about what you were like as a baby and why a baby is so special. Sharing this story will help to stimulate your discussion about your own experiences of siblings or cousins being born. If you have a baby box of memories then it would be a great thing to look through. Share the story There’s a House Inside My Mummy by Giles Andreae: [There's a HOUSE inside my MUMMY By Giles Andreae & Illustrated by Vanessa Cabban - YouTube](https://www.youtube.com/watch?v=egIS60CfWQQ)

Oak Academy lessons: [Growing (Babies) - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/growing-babies-3bc7)

Lesson 1**:** [To understand that humans grow and change over time (thenational.academy)](https://classroom.thenational.academy/lessons/to-understand-that-humans-grow-and-change-over-time-65j62c)

In this lesson, you will consider how you have grown since you were a baby. You will compare your appearance to a photo of when you were a baby and consider what abilities we have developed. You will have then have an opportunity to fill a box with things to remind you of what we are like now.

Lesson 2: [To understand what humans need to grow (thenational.academy)](https://classroom.thenational.academy/lessons/to-understand-what-humans-need-to-grow-c4u3ad)

In this lesson, you will learn about how humans grow and develop over time. You will learn about what humans need to grow, and use your knowledge to create a comfortable bed for a teddy or toy to use so that they can get lots of sleep and grow too!

Lesson 3: [To sequence the life cycle of a human (thenational.academy)](https://classroom.thenational.academy/lessons/to-sequence-the-life-cycle-of-a-human-c8v36c)

In this lesson you will learn about the life cycle of a human. You will explore how our abilities change and develop as we grow. At the end of the lesson we will role play taking care of a baby.

**Suggested Activities for 2-3 year olds from BBC ‘Shiny Happy People.’**

**All Day Chat: Pairing socks**

Pairing socks together is a great way to boost your child's communication skills - and it makes sorting laundry more fun! Chat to your child about the different colours and patterns they can see. [Pairing socks - BBC Tiny Happy People](https://www.bbc.co.uk/tiny-happy-people/pairing-socks/z4rhhbk)

**Playtime Games: Traffic Light Game**

Playing the traffic light game helps your toddler understand simple instructions. Use the words 'red' and 'green' to signal when to go and stop. Let your child take the lead in giving instructions. You can play the traffic light game in the garden, in the house - or in public! This activity can be adapted for any occasion. Try swapping running around for clapping, dancing, or crawling - the possibilities are endless![Traffic light game - BBC Tiny Happy People](https://www.bbc.co.uk/tiny-happy-people/traffic-light-game/zbrd8xs)

**Pretend Play: Pretend Role Play**

**Pretend role play is a fun way for your child to expand their imagination. Try pretending to be different people like chefs, police officers, or firefighters!** You could use household objects as props to play with too. [Pretend role play - BBC Tiny Happy People](https://www.bbc.co.uk/tiny-happy-people/pretend-role-play/zvp88xs)

**Sensory Fun: Messy Play**

**Messy play with your toddler helps build their imagination and gives them confidence to use new words.** You could ask them to describe how each items looks and feels. Don't be afraid to get messy! [Messy play - BBC Tiny Happy People](https://www.bbc.co.uk/tiny-happy-people/mess-play/zr87qp3)