**Early Years Foundation Stage Home Learning**

**Week 1 (w/c Mon 22nd February)**

Zoom Weekly Schedule

The details you need to join Zoom are below. These are the same, regardless of which Zoom meeting you need to join. I will not be sending reminders for each meeting this week so please use the schedule below.

Completed work can be e-mailed to [class1@witheridge.devon.sch.uk](mailto:class1@witheridge.devon.sch.uk) or uploaded to your child’s Learning Journal on Tapestry.

Meeting ID: 378 713 9897

Passcode: 0mcZQe

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|  | Reception Children | Preschool Children |
| Monday | Watch Mrs North message on Youtube | |
| Tuesday |  | Story-time Live  11.30-12.00 |
| Wednesday | Wellbeing Wednesday  Drop In Zoom 1-2pm | |
| Thursday | Phonics live session: 11.30-12.00  Red Group |  |
| Friday morning | Phonics live session: 11.30-12.00  Blue Group |
| Friday afternoon | ‘Catch Up’ live session  2.30 – 3.00  Please bring something that you collected on your winter walk | |

**New Half Term Writing/Drawing Task**

To kick off this half term, I would like you all to draw or paint a picture of something you enjoyed doing during the school holidays. I would like you to talk together with your grown up about what you have drawn and to send me a photograph so that I can enjoy seeing what you have been up to. I would also love to hear you telling me about your picture – if you would like to make a short video of yourself talking about it then I would be delighted!

If you are in Reception, I would like you to have a go at writing labels or captions for your picture or a sentence or two about it.

**Phonics**

Reception Children: This term, we will be continuing to practice our Set 1 and Set 2 sounds and to consolidate our understanding and rapid recall of these by using them to blend and segment to read and write words. We will also focus on our tricky red words.

**Sounds**

* Complete the sounds worksheets/activities and notice these sounds in the words around you – on signposts, cereal boxes, street names and, of course, in books.
* Use these video lessons to practice your fast recall of these sounds – we do this daily when we are at school.

Set 1 <https://youtu.be/z1w2ypz9p_U>

Set 2 <https://youtu.be/iFzWw8pGlAI>

**Tricky Red Words**

*Note to parents/carers*: These words are exceptions to the phonics rules. This means that they cannot be sounded out and have to be learnt in order that the children can recognise them by sight. Flashcards are provided – it is best to work through the set one colour at a time – once your child has mastered orange they can progress to purple and then green and so on. As a guide, I would suggest that the children learn 5-6 new words each week but, of course, all children are different and therefore I have provided the full set, in order that they can all work through these at their own pace. It is best to practice these a little, often in fun ways – I have included a document of suggestions. Making your own matching and finding games work particularly well and it will help your child to have the words visible – for example stuck onto the fridge or in their bedroom. In a ‘normal’ year, Reception children are expected to practice their tricky words at home as homework, therefore we will be continuing with this once we, hopefully, return to school.

Red Group: This week, your sounds are: ch, qu and x

ch: <https://youtu.be/G8NZmSas8tc>

qu: <https://youtu.be/fy--ZSZYwYA>

x: <https://youtu.be/bqAjuNqJHPc>

Blue Group:

* This week, I have made a ‘word time’ videos for you to watch – we will practice using our Set 2 sounds and learn more about blending words with consonants which are next to each other at the beginning and end of words. A link to this lesson will be e-mailed directly on Monday.
* Have a go at reading *at least one* of the stories on the powerpoint which I have made for you. The powerpoint includes 3 very short stories and each is followed by a writing task – completing the sentences and writing a full sentence. We used these during Live Zoom sessions before half term.
* Please ensure you write a sentence about your Half Term Holiday Picture (as outlined above) and *at least one* of the independent writing tasks linked to the Topic Work (see below).
* I have assigned books for you to read on Epic.

Note to parents/carers: All children should be encouraged to form their letters by starting and finishing in the right place. I am not expecting the children to be able to spell words accurately – the important learning for them takes place as they write words which are phonetically plausible. So, for example – writing bel (instead of bell), soc or sok (instead of sock), mumee (instead of mummy), orinj (instead of orange) or howp (instead of hope) are all absolutely fine and do not need to be corrected.

Preschool children

There is no requirement for your child to be able to read before they start their Reception year. However, there are some skills which you can help them develop in preparation.

In order to begin learning letters, the children first need to develop their listening skills and their ability to hear and differentiate between different sounds. The children work on developing these skills at pre-school with a range of different games and activities.

BBC Schools Radio has a collection of audio which promotes listening skills for pre-school children with fun sound discrimination games. Children are encouraged to listen carefully to identify sounds and to respond in a variety of ways, including both speech and movement: [Listening skills - BBC Teach](https://www.bbc.co.uk/teach/school-radio/eyfs-listening-skills/zbc4y9q)

The following website (which you will need to log on to but which is currently free) [www.phonicsplaycomics.co.uk](http://www.phonicsplaycomics.co.uk/) also has a number of online listening activities suitable for your child: Go to the home page, click on resources and then select Phase 1.

Children who will be joining Reception later this year and would like to continue learning about a weekly sound while they are at home, can watch my video lesson – for the sound ‘j’ using this link <https://youtu.be/tJBgeURz5jw>

**Reading**

Please read storybooks every day and talk lots about the story, pictures and characters. All children should have the opportunity to share a book with a grown-up every day.

Talk your child about the stories and ask questions i.e. what has happened so far, what might happen next? What does the word...... mean? How is… (the character) feeling – how do you know? What is the character thinking – why do you think that? Help them develop their imagination around the story - how could the ending have been different?

I have assigned suggested books for all children on Epic.

**Maths**

Preschool Children:

**Number of the week: 6**

Please watch this Numberblocks episode with your child and then talk to them about what they noticed and what they enjoyed and have a go at the activities below.

[BBC iPlayer - Numberblocks - Series 2: Six](https://www.bbc.co.uk/iplayer/episode/b08pgksd/numberblocks-series-2-six)

In this episode, children experience recognising the spot pattern without counting which is a key skill in developing number sense. Playing the following types of games are fantastic for helping with this. There are also Numberblock worksheet activities provided.

* board games with a dice.
* dominoes.
* Bingo games – with numbers 1-6 on the bingo board and then throw the dice and match it to the numbers.
* Matching games, for example, pin up a washing line and use pegs to attach dot patterns – put them in order and match numbers spread on the floor..
* Play a variation of musical bumps – when the music stops, throw the dice and match it to the teddy who has that number of building blocks/beads/sweets/toys.

Reception Children:

We are continuing to think about measuring and our focus is ‘Length’. I have suggested 3 Oak Academy lessons for you to use. Alternatively, you can try the Maths Length home-learning challenge on the website. The correct use of accurate vocabulary is important – children in Reception need to progress on from using ‘big’ and ‘small.’

**Oak Academy Lessons (Length)**

# Lesson 1: Estimating the lengths of objects and then compare and order lengths

[Estimating the lengths of objects and then compare and order lengths (thenational.academy)](https://classroom.thenational.academy/lessons/estimating-the-lengths-of-objects-and-then-compare-and-order-lengths-6rvk0d)

In this lesson, pupils will estimate the length of paper and order length by comparing strips of paper.

# Lesson 2: Measuring objects using non standard units and using accurate language (Part 1): [Measuring objects using non standard units and using accurate language (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/measuring-objects-using-non-standard-units-and-using-accurate-language-part-1-64r64c)

In this two part lesson, pupils will use non-standard objects to measure the length of their toys and then order them from shortest to longest.

# Lesson 3: Measuring objects using non standard units and using accurate language: Part 2: [Measuring objects using non standard units and using accurate language: Part 2 (thenational.academy)](https://classroom.thenational.academy/lessons/measuring-objects-using-non-standard-units-and-using-accurate-language-part-2-65jkje)

In this lesson, pupils will complete part 2 of the lesson which involves measuring and creating car parking spaces for their toys using non-standard units.

Topic – Are Eggs Alive?

Are eggs alive? What are buds? It’s time to find out more about the things that happen in the world around us during spring.

* Go for a spring walk, if you can, try to include river, pond or park, where you can see and explore a range of spring plants and animals – can you name them? Observe the weather and try to use a range of vocabulary to describe it and listen carefully to all the sounds you can hear. You could go back to the same place as you went for your winter walk - what changes do you notice have occurred? Take a bag with you collect objects such as feathers, seeds and buds and take some photos.

I would like you to choose a favourite photo or item that you have collected or a range of items and to send me some photos or a short video of you telling me what you did on your walk? You might include where you went? Who went with you and what you saw?

**Independent Writing Task for Reception Children:** draw a picture and label what you have drawn or write a sent two about your picture or your walk.

* Explore what happens when chocolate melts – watch carefully as you melt the chocolate and then spoon or pour the chocolate into a mould. Can you predict what will happen to the chocolate as it cools? Put the moulds in the fridge to see if you were right. Enjoy turning the moulds out and seeing the shapes they have made – I would love to see your pictures.

**Independent Writing Task for Reception Children:** draw a picture and label what happened or write a sentence or two about what you did and what happened.

* Get some eggs - some hard-boiled, some soft-boiled and some raw. Place raw eggs in sealed bags for squishing with fingers and use spoons for cracking shells and scooping out boiled eggs. Can you describe the differences between the eggs? Do you know where eggs come from?

**Independent Writing Task for Reception Children:** draw and label a picture of your different eggs or write a sentence to tell me something you know about eggs – this could include what they look like, feel like or where they come from or you might have your own idea about something interesting about eggs.

* Enjoy spring-themed nursery rhymes and poems that contain rhyming or repetitive phrases. Here are some examples, which can be found in alphabetical order using this link: [Nursery Rhymes and Songs - A to Z - BBC Teach](https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-a-to-z-index/z4ddgwx)

Can you listen carefully and join in?

Can you use one-handed percussion instruments to play along? I have provided suggestions of ‘family orchestra’ on the website – this includes deas about how you can make your own home-made musical instruments.

Five Little Ducks

Goosey, Goosey Gander

I hear thunder I hear thunder

It’s raining, it’s pouring

Mary, Mary quite contrary

Did you ever see a bunny?

We’re marching in our wellingtons

The following websites are great resources for even our youngest Preschool children.

[Activities for babies, toddlers and children - BBC Tiny Happy People](https://www.bbc.co.uk/tiny-happy-people)

[Early years resources for learning at home - BBC Bitesize](https://www.bbc.co.uk/bitesize/articles/zks4kmn)

[**CBeebies Go Explore app**](https://www.bbc.co.uk/cbeebies/watch/cbeebies-go-explore-app)