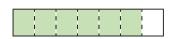
Divide fractions by integers (1)



Use the diagrams to help complete the calculations.



c)



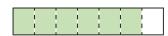
$$\frac{4}{5} \div 4$$

$$\frac{6}{7} \div 2$$





d)



$$\frac{3}{5} \div 3$$

$$\frac{6}{7} \div 3$$

- DD: Maths Story: Write a maths story about one problem above.
- Huan shares $\frac{8}{10}$ of a litre of juice equally between 4 glasses. How much juice is in each glass?



- DD: Another way: Record your solution as a fraction of a litre, and in ml.
 - Complete the divisions.



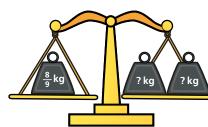


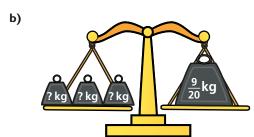


b) $\frac{12}{25} \div \boxed{} = \frac{4}{25} \qquad \frac{12}{25} \div \boxed{} = \frac{3}{25} \qquad \frac{12}{25} \div \boxed{} = \frac{2}{25} \qquad \frac{2}{25} \div 6 = \frac{4}{25}$

Calculate the weights.

a)





- DD: Draw it: Create a bar model showing the equivalence between the fractions above.
- Mo works out $\frac{10}{25} \div 5$



- a) What mistake has Mo made?
- b) Draw diagrams to show why Mo is wrong.

Talk about your answer with a partner.



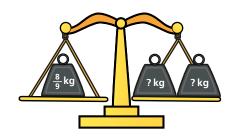
DD: Explain it: What happens to the numerator? What happens to the denominator? Why do you think this is?

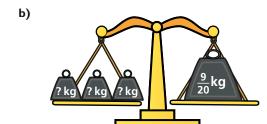
Divide fractions by integers (1)



Calculate the weights.







Mo works out $\frac{10}{25} \div 5$



- a) What mistake has Mo made?
- b) Draw diagrams to show why Mo is wrong.

Talk about your answer with a partner.



Complete the calculations. Give your answers in their simplest form.

a)
$$\frac{4}{10} \div 2 = \frac{1}{10} = \frac{1}{5}$$
 d) $\frac{18}{45} \div 2$

d)
$$\frac{18}{45} \div 2$$

b)
$$\frac{10}{15} \div 2 = \frac{24}{15}$$
 e) $\frac{24}{56} \div 3$

e)
$$\frac{24}{56} \div 3$$

c)
$$\frac{20}{45} \div 4$$

f)
$$\frac{21}{56} \div 3$$

DD: Explain it: What pattern do you notice between the numerator and the integer in the problems above? How does this help you solve the calculation?



a) Complete the calculation.



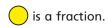


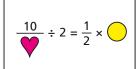
b) Find the missing numbers to make this division correct.

$$\frac{24}{20}$$



is a whole number.







- a) Find values for \bigvee and \bigcirc .
- b) What do you notice? Explain using diagrams or words.

