

Home Learning: Class 4: Week Commencing 8th February

Class Video:

Every Monday, please find and watch the Class Video, explaining this week's tasks. Video links will be posted on the school website, on the Google Classroom Stream and in the Google Classroom Assignment Instructions.

English:

We will be streaming live lessons to support our learning in English. These will take place via Google Meet, on Monday, Tuesday, Thursday and Friday at 9am. Look out for meeting invitations via email and in the Google Classroom Stream! The tasks to complete are detailed below:

Maths:

We will be using White Rose resources to support our learning in maths. For each session, there will be a video, and a worksheet to complete. Remember to pause and re-watch the video as many times as you need to so that you understand what you need to do. If you are able to print the worksheet, use the 'write on' version - this has WO in the file name. If you are not able to print, use the display version (the file name has a D in it) to look at on the screen, then record your answers on a separate sheet. The video links to each session can be found below. The worksheets are attached to the assignment in Google Classroom.

Monday:

persevere to do the right thing?

<u>Monday:</u>	
English	J
This week, we will be putting together all of our work on historical narratives to write a complete story about Anne Boleyn. Today, we will write the beginning of the story: Anne Boleyn is in the	
Tower of London, awaiting trial for treason. Use your story map to help you and remember to	
include your dialogue or your character description of Anne Boleyn in this part of your story.	
We will talk about this task much more in our Live Lesson.	
Maths	
Divide decimals by integers	
https://vimeo.com/490691239	
Science	
Go to the Oak National Academy Year 6 classroom here:	
https://classroom.thenational.academy/units/history-of-science-cfd6	
This half term, we will be learning about the history of science.	
Our sixth session is called "How have our ideas about the Universe changed over time?"	
There is a video to watch, and some activities for you to complete.	
Record your answers in a Google Doc, then 'turn in' with your completed homework tasks.	



This term our value is Perseverance. Sometimes, we may find we have to persevere to do what is right, even though it is not the easiest option. Others may even disagree with us. Imagine if your friends were saying unkind things to someone. What would the easiest option be? How could you

Tuesday:

English	J
Today, we will write the 'Courtroom' and 'Back in the Tower of London' part of our historical narrative. Look at your story map to help you. Don't forget to include your setting description and dialogue as part of your story. We will discuss this task in much more detail in our Live Lesson.	
	+
Maths	
Division to solve problems	
https://vimeo.com/490691954	
Music	+
Find the 'Djembe Lesson 3' resources. Follow the link to a Djembe drumming video lesson.	
Remember, your 'drum' can be a box, a pot, or even an upturned bin!	
Read your book and complete a reading activity log.	

Wellbeing Wednesday:

Every Wednesday, we will not be setting any English, Maths or other 'traditional' Home Learning tasks. Instead, we would like to make Wednesday our 'Wellbeing Day'. Take today as a chance to catch up on bits you might have found tricky and to focus on your family. One benefit of Lockdown is we can spend more time together as families, so we'd like to give you time to enjoy that together. We will be emailing a poster of Wellbeing Wednesday activities, with just a few suggestions of activities which you MAY like to try on your Wellbeing Wednesday this week. Please don't feel compelled to do these - they are entirely optional. However, if you would like to share your pics with us, we'd really LOVE to see them! Have fun and enjoy! ©



Thursday:

English	J
Write the final part of the story - Anne Boleyn's execution. Use your story map to help you. Challenge yourself to include character description, setting description and dialogue to create a compelling ending. We will discuss this in our Live Lesson.	
Make sure you read through your work to check it makes sense. Choose 5 words to check for accurate spelling. Look carefully at your dialogue. Have you punctuated it correctly? When you are happy, 'turn in' your complete historical narrative on Google Classroom.	
Maths Demonstrate the second	-
Roman Numerals https://vimeo.com/457420876	
RÉ	
Find 'The Next Messenger' document. If God were to send a messenger to Earth for the 21^{st} Century, what do you think that Messenger (or Messiah) would be like? Look at the Speculate section of the worksheet. Choose 8 of the sentence starters to record and complete to explain your thoughts on what a 21^{st} Century	
messenger might be like.	+
Read your book and complete a reading activity log.	

Friday:

English	J
Find and read 'The Phantom Tollbooth' text.	
Then visit this webpage, which will take you to a Google slides presentation with some questions to answer	
about what you have read: https://docs.google.com/presentation/d/1_sWV-	
ZaOWLYsW6IWClgzsTxn8LNw7Yw0GD1KxFZFfdI/present?ueb=true&slide=id.p	
I've also attached the questions as a pdf file in the Classwork folder in Google Classroom if you're having	
trouble with the link!	
You could record your answers on paper, or on a Google Doc to 'turn in'.	
Maths	
Complete EITHER the Y5 or the Y6 arithmetic homework sheet.	
Log on to Mathletics and complete some of the activities.	
Take part in our Battle on TT Rockstars.	
Topic	
Find the Tudor Timeline document. We have learned a lot about Henry VIII this half term. Choose one	
other Tudor Monarch (king or queen) and find out as much as you can about them. You can choose how best	
to present your learning. Maybe make a quiz, perhaps a poster. You could even dress up as your chosen	
monarch and make a video telling their life story. The choice is yours!	
Read your book and complete a reading activity log.	

