

Home Learning: Class 4: Week Commencing 22nd February

Class Video:

Every Monday, please find and watch the Class Video, explaining this week's tasks. Video links will be posted on the school website, on the Google Classroom Stream and in the Google Classroom Assignment Instructions.

<u>English:</u>

We will be streaming live lessons to support our learning in English. These will take place via Google Meet, on Monday, Tuesday, Thursday and Friday at 9am. Look out for meeting invitations via email and in the Google Classroom Stream! The tasks to complete are detailed below:

<u>Maths:</u>

We will be using White Rose resources to support our learning in maths. For each session, there will be a video, and a worksheet to complete. Remember to pause and re-watch the video as many times as you need to so that you understand what you need to do. If you are able to print the worksheet, use the 'write on' version - this has WO in the file name. If you are not able to print, use the display version (the file name has a D in it) to look at on the screen, then record your answers on a separate sheet. The video links to each session can be found below. The worksheets are attached to the assignment in Google Classroom.

<u>Monday:</u>

English

This week, we'll be finding out about 'The Black Death', a plague which spread across Europe in the 14th Century. It may remind you in some ways of the Coronavirus pandemic. However, we now have a much better understanding of medicine, and are able to deal with disease so much more effectively. We will talk about this much more in our Live Lessons.

Watch this video: <u>https://www.bbc.co.uk/bitesize/quides/z7r7hyc/video</u>

Make an information poster about the strange and unusual 'cures' and 'remedies' which people thought might cure them of the plague in the 14th Century

Maths

Metric Measures

https://vimeo.com/504804646

Science

Go to the Oak National Academy Year 6 classroom here:

https://classroom.thenational.academy/units/light-6f3a

This half term, we will be learning about Light.

Our first session is called "What is light and where does it come from?"

There is a video to watch, and some activities for you to complete.

Record your answers in a Google Doc, then 'turn in' with your completed homework tasks.

This term our value is Forgiveness. <u>https://www.thesaurus.com/browse/forgive?s=t</u> Visit this website to see synonyms (word with similar meanings) for 'forgive'. I'll also put these on Google Classroom. Make a poster about forgiveness which includes at least 10 of these words.



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Fore Street Witheridge North Devon EX16 8AH T: 01884-860518 admin@witheridge.devon.sch.uk www.teamacademytrust.com Miss L Ratcliffe – Head of School

<u>Tuesday:</u>

English

Find the 'Children's Coronavirus Fact Sheet'. Look at the features which make this a really good information poster (subheadings, questions, pictures/illustrations, introductory paragraph, numbers/bullet points/arrows/flow charts, technical vocab) We will be looking at these features together in our Live Lesson. We will then be using this as a model to help us write our own information poster about 'The Flagellants'. (Don't worry if you don't know what this means yet - we're going to find out!) Your task will be to use what we have looked at together to complete the 'Audience', 'Effect' and 'Features' section of the 'Rectangles Thing template', which you can find on Google Classroom.

Maths

Convert Metric Measures

https://vimeo.com/504805400

Music

Djembe Session 4. Find the resources on Google Classroom, and follow the links to an online djembe lesson. Remember, your 'drum' can be a box, a pot, or even an upturned bin! Read your book and complete a reading activity log.

<u>Wellbeing Wednesday:</u>

Every Wednesday, we will not be setting any English, Maths or other 'traditional' Home Learning tasks. Instead, we would like to make Wednesday our 'Wellbeing Day'. Take today as a chance to catch up on bits you might have found tricky and to focus on your family. One benefit of Lockdown is we can spend more time together as families, so we'd like to give you time to enjoy that together. We will be emailing a poster of Wellbeing Wednesday activities, with just a few suggestions of activities which you MAY like to try on your Wellbeing Wednesday this week. Please don't feel compelled to do these - they are entirely optional. However, if you would like to share your pics with us, we'd really LOVE to see them! Have fun and enjoy! ©

French Challenge

https://www.youtube.com/watch?v=YK0ix1KoGTQ

Watch this video song about a donkey with a headache. Listen to the song a second time. Are you able to join in with some parts? Can you work out the meaning of some of the phrases by using clues in the pictures? Do you notice anything interesting about how the words are spelt in French?



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<u>Thursday:</u>

 English
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 Find out about the 'Flagellants' by watching this video: https://youtu.be/jtX0_-NrV5U We will also watch this video together in our Live Lesson. Now look at the 'Flagellation Eyewitness Accounts" document. Use what you have found out to add as many details as you can to the 'Vocab and Examples' section of your "Rectangles Thing" sheet which you started yesterday. You should add at least 20 different facts or ideas.

 Maths
 Calculate with Metric Measures

 https://vimeo.com/504806436
 RE

Watch this video about a Jewish boy, Charlie, and his faith: <u>https://www.bbc.co.uk/programmes/p02mx8x7</u> Now find the Google Doc called "What do Jewish People believe about God?" Add some notes in each section to explain what you have found out about the Jewish faith and each of the key words. Read your book and complete a reading activity log.

<u>Friday:</u>

English Find and read the 'Charles Darwin' text. Then visit this webpage, which will take you to a Google slides presentation with some questions to answer about what you have read: https://docs.google.com/presentation/d/14nyXHGfZLScgvg2kmBXqFXoDo934zE1_1ua9Yvo HSGQ/present?ueb=true&slide=id.g4764ba5181 0 18 I've also attached the questions as a pdf file in the Classwork folder in Google Classroom if you're having trouble with the link! You could record your answers on paper, or on a Google Doc to 'turn in'. Maths Complete the arithmetic homework sheet. From this week forward, now we have covered more of the curriculum, Y5 and Y6 children will be completing the same arithmetic questions each week. Log on to Mathletics and complete some of the activities. Log on and practise multiplication using TT Rockstars. Topic Find the 'Spread of the Plague' resources on Google Classroom. One shows a blank map, the other shows arrows marking the spread of the plague to Europe. If you are able to, print a copy of the blank map, and add your own arrows to show the spread of the plague. If you are not able to print, record a journey of the spread of the plague using a flow chart of place names by looking at the labelled map (e.g. Beijing - Canton -

Kolkata - Alexandria - Sicily - Genoa - Paris). How many different routes can you find?

Read your book and complete a reading activity log.



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