

Home Learning: Class 4: Week Commencing 1st March

Class Video:

Every Monday, please find and watch the Class Video, explaining this week's tasks. Video links will be posted on the school website, on the Google Classroom Stream and in the Google Classroom Assignment Instructions.

English:

We will be streaming live lessons to support our learning in English. These will take place via Google Meet, on Monday, Tuesday, Thursday and Friday at 9am. Look out for meeting invitations via email and in the Google Classroom Stream! The tasks to complete are detailed below:

Maths:

We will be using White Rose resources to support our learning in maths. For each session, there will be a video, and a worksheet to complete. Remember to pause and re-watch the video as many times as you need to so that you understand what you need to do. If you are able to print the worksheet, use the 'write on' version - this has WO in the file name. If you are not able to print, use the display version (the file name has a D in it) to look at on the screen, then record your answers on a separate sheet. The video links to each session can be found below. The worksheets are attached to the assignment in Google Classroom.

Monday:

English	J
Today we are going to decide on some subheadings to use in our information text for children	
about the Flagellants. We are then going to create some compound sentences to use under each	
subheading. We will talk about this more in our Live Lesson today, and then I'll pop the slides on	
the Google Classroom Stream afterwards.	
Maths	
Miles and kilometres	
https://vimeo.com/505789895	
Science	
Go to the Oak National Academy Year 6 classroom here:	
https://classroom.thenational.academy/units/light-6f3a	
This half term, we will be learning about Light.	
Our second session is called, "What is reflection and how can we use it?"	
There is a video to watch, and some activities for you to complete.	
Record your answers in a Google Doc, then 'turn in' with your completed homework tasks.	
This term our value is Forgiveness. Christians believe that Jesus teaches his followers to	
forgive others. Think about three ways that you can show that you have forgiven somebody who	
has hurt or upset you Record your ideas either in words or by drawing pictures	



Tuesday:

English	J
Today we'll be thinking about the importance of a title and introduction in our information text. We'll then have a go at creating our own engaging title, and writing our own introductory paragraph. We will talk much more about this in our Live Lesson.	
Maths	
Imperial Measures	
https://vimeo.com/506026189	
Music	
Djembe Session 5. Find the resources on Google Classroom, and follow the links to an online djembe lesson. Remember, your 'drum' can be a box, a pot, or even an upturned bin!	
Read your book and complete a reading activity log.	

Wellbeing Wednesday:

Every Wednesday, we will not be setting any English, Maths or other 'traditional' Home Learning tasks. Instead, we would like to make Wednesday our 'Wellbeing Day'. Take today as a chance to catch up on bits you might have found tricky and to focus on your family. One benefit of Lockdown is we can spend more time together as families, so we'd like to give you time to enjoy that together. We will be emailing a poster of Wellbeing Wednesday activities, with just a few suggestions of activities which you MAY like to try on your Wellbeing Wednesday this week. Please don't feel compelled to do these - they are entirely optional. However, if you would like to share your pics with us, we'd really LOVE to see them! Have fun and enjoy! ©

French Challenge

https://www.youtube.com/watch?v=L_hFw_cWq9U

Watch this video of 'Alouette', a famous French nursery rhyme.

Listen to the song a second time. Are you able to join in with some parts? Can you follow the words on the screen as they are sung? Can you make up actions to go with this song? Is it a particularly kind song, in your opinion?!



Thursday:

1 nursday:	
English	J
Today, we'll be creating our final information text. Using the features we know (Title,	
Subheadings (questions), compound sentences, layout devices (bullet points, flow charts, numbers and arrows), diagrams and images, we'll create our own <i>child-friendly</i> information text about the	
Flagellants.	
Maths	
Calculate perimeter	
https://vimeo.com/477528979	
RE	
The Shema is a special prayer which Jews try to remember. You can read it here:	
https://www.biblegateway.com/passage/?search=Deuteronomy+6%3A4-9&version=TLV	
Often, Jews use a mezuzah to help them to remember the Shema. Watch this video to find out	
what a mezuzah is, and how it helps Jews to remember the Shema.	
https://www.bbc.co.uk/programmes/p02mx8pq	
Our school motto is an important set of words in our school community. Find the 'School Motto'	
doc, and complete the questions about our school motto, and the things we could do to help us to	
remember it.	

Read your book and complete a reading activity log.

<u>Friday:</u>	
English	J
Find and read the 'More on Charles Darwin' text.	
Then visit this webpage, which will take you to a Google slides presentation with some questions	
to answer about what you have read:	
https://docs.google.com/presentation/d/1DcfvDJrYlLRgM1dQ13Q84ZiSAxybPrm2tX6PdatuMVs	
/present?ueb=true&slide=id.p	
I've also attached the questions as a pdf file in the Classwork folder in Google Classroom if	
you're having trouble with the link! You could record your answers on paper, or on a Google Doc to	
'turn in'.	
Maths	
Complete the arithmetic homework sheet. Now we have covered more of the curriculum, Y5 and	
Y6 children will be completing the same arithmetic questions each week.	
Log on to Mathletics and complete some of the activities.	
Log on and practise multiplication using TT Rockstars.	
Topic	
In the early 14 th Century, printing had not arrived in Britain. All books had to be written by hand.	
Often, great care and detail was taken over the first letter of a page or chapter. This style is	
called using 'illuminated lettering'. Find the 'Illuminated Lettering' doc and look for your initials.	
Use the ideas here to colour or create your own design for illuminated lettering of your initials.	
You could use the outlines in the doc, or start your own design from scratch.	
Read your book and complete a reading activity log.	

