



Progression in Handwriting at Witheridge C of E Academy

Phase	National Curriculum	Progression
EYFS	<p>Pupils should be taught to:</p> <ul style="list-style-type: none">show good control and coordination in large and small movements.move confidently in a range of ways, safely negotiating space.handle equipment and tools effectively.safely use and explore a variety of materials, tools and techniques.	<p>Children are taught letter formation using the RWI scheme, using letter sentence stories to support accurate formation.</p> <p>Blank exercise books are used as children begin letter formation.</p> <p>As children progress through YR, lined exercise books are introduced to begin accurate letter placement and sizing.</p> <p>As children are taught digraphs in the RWI programme, these letters will be taught using a joined formation.</p>



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Miss L Ratcliffe – Head of School

Phase	National Curriculum	Progression
Year 1	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> sit correctly at a table, holding a pencil comfortably and correctly. begin to form lower case letters in the correct direction, starting and finishing in the right place. 	<p>As children progress through the RWI scheme, they will be introduced to a wide range of digraphs and trigraphs. These letters will be taught in joined formation as children are introduced to them.</p> <p>Children follow the RWI scheme for writing in Year 1. Wide lined exercise books are used as required.</p>
Year 2	<ul style="list-style-type: none"> form capital letters. form digits 0-9. understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these. form lower case letters of the correct size relative to one another. start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined. write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters. use spacing between words that reflects the size of the letters. 	<p>As children move beyond RWI in Year 2, they are taught to join all of the letters in the words they encounter using a cursive script.</p> <p>By the end of Year 2, all children will know how to join letters accurately in a cursive script throughout their writing.</p> <p>Children use wide lines, handwriting lines and narrow lines in exercise books throughout Year 2 to support neat and accurate letter formation, moving towards cursive script, as is appropriate to their developing handwriting skill.</p>



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Year 3 Year 4	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined. increase the legibility, consistency and quality of their handwriting for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch. 	<p>Handwriting is taught regularly and specifically. Cursive joins are revisited and accurate formation is reinforced.</p> <p>Handwriting exercise books are used to practise neat, consistent, accurate and joined letter formation using cursive script.</p> <p>Intervention is put in place to support children whose writing is not accurately and consistently joined.</p>
Year 5 Year 6	<ul style="list-style-type: none"> write legibly, fluently and with increasing speed by: choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters. choosing the writing implement that is best suited for a task. 	<p>Handwriting is linked to Decision Spelling.</p>



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