

Dear Parents and Carers,

Our topic 'Road Trip USA' will lead us on a voyage of discovery about the United States of America, with a particular focus on the city of New York, and the Grand Canyon in Arizona. There is further information about the topic in the documents attached and this is also available on Google Classroom.

In maths, we'll be learning about ratio, algebra, angles, graphs and statistics. We will also have the opportunity to practise solving reasoning questions in a similar style to those found in the KS2 SATs tests. The games on Google Classroom which help to develop fluency in fraction, decimal and percentage equivalents are really useful again this term. As always, children will rely heavily on their recall of multiplication facts, so the more practise they can get on TTRS, the better. Look out for more competitions this half term to get everyone motivated! <https://play.ttrockstars.com/>

Our learning in Science will be about space. We will learn about our solar system, the phases of the moon, and how day and night occur.

In RE, we will be investigating the question, "What kind of King do Christians believe Jesus is?" as we explore the Christian faith in relation to the purpose of Jesus coming to Earth.

We'll also be continuing links with our partners at Sanjivani International School in Mumbai. This half term, we will be completing a collaborative project around the UN Sustainable Development Goal of Responsible Consumption and Production, with a particular focus on waste.

Homework will continue to have the same format and structure this term. New tasks will be set each week on a Friday, and will be due in the following Friday. Children in Year 5 and Year 6 have maths, spelling and reading record tasks to complete. Children in Year 6 will also be given an additional reading comprehension task.

As we approach the Year 6 SATs tests in May, we will also be spending some time in class looking at what these test papers might look like. This is to reassure children about the content of the tests and to help them in their preparation for sitting a more formal exam. By looking at similar questions together in class, in a supportive and collaborative way, there should be nothing unfamiliar or worrying about the SATs tests when they come around.

As always, if you have any questions about your child's learning, please do get in touch via email at admin@witheridge.devon.sch.uk or feel free to find me on the playground at the end of the school day!

Thanks for your continued support.

Mrs Nott

