

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,740
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,800
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£16,800

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase number of children participating in regular exercise.	<ul style="list-style-type: none"> Active Lunch times, children to have access to additional physical activity each day. Pupil play leaders organise activities for younger children during lunchtimes. Daily Mile provides daily 5-10 minute run. 		£0	<ul style="list-style-type: none"> 5/10 minute daily run has improved concentration of children in lessons. Improved fitness of children over the course of the year. Sports leader training to be continued in 23/24 after a successful trial in 22/23. Helped the children develop skills to lead activities at both Sports Days. 	<ul style="list-style-type: none"> Continue to provide children with active lunch time opportunities. Monitor quality of PE equipment. Continue gathering OPAL resources and host regular assemblies as communication with children to identify areas for improvement.
	<ul style="list-style-type: none"> Develop OPAL project in an attempt to bring about an entire cultural and practical transformation of the way that play is thought about, planned for, resourced and staffed. 		£3000	<ul style="list-style-type: none"> Improve confidence, co-ordination, and balance in those children who find physical activity difficult. Increase in children taking part in physical activity at home and school. 	<ul style="list-style-type: none"> Continuation of Sport Leader training for Spring 24. Continue to run 'Bike Ability' training for Year 5 children.

	<ul style="list-style-type: none"> Year 5 and 6 children to take part in their 'Play Leader' training run by Ryan Manning. Launched Sports leadership award for UKS2 children. Bike ability for Year 5 & 6 pupils. 	<p>£100</p> <p>£0</p> <p>£0</p>	<ul style="list-style-type: none"> Children able to concentrate better in class. Improved behaviour at school. Development in self-confidence and communication skills. Improved awareness of bike maintenance and safety on and off roads observed in previous sessions. 	<ul style="list-style-type: none"> School will continue to promote and engage with activities such as Walk to School week. Re-mark daily mile track around school playground and field to encourage children to take part in physical activity during their school day. Will increase area available to children during the winter months as the surface around the field will be for all-weather.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation: %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To ensure children have access to a broad, rich and engaging curriculum.</p>	<ul style="list-style-type: none"> • Notice board to be kept up to date with latest results and sport information to keep children updated. 	£100	<ul style="list-style-type: none"> • The notice board is full of information about matches, club results which allow children to see how different sporting teams around the school are getting on. 	<ul style="list-style-type: none"> • Update sport board each half term.
	<ul style="list-style-type: none"> • Celebration assembly every week to ensure the whole school is aware of the importance of PE and sport. 	£100	<ul style="list-style-type: none"> • More pupils taking part in physical activity and competition across the Trust including girls and boys. Photographs placed onto school noticeboards. Brief report in school newsletter and website. 	<ul style="list-style-type: none"> • Continue to monitor PE equipment to check for safety and quality. PE lead to liaise with other PE staff.
	<ul style="list-style-type: none"> • Enquire about KS1 Climbing and ensure all of KS2 have swimming opportunities. 	£1000	<ul style="list-style-type: none"> • The importance and awareness of physical activity promoted, valued and celebrated across the whole school. 	<ul style="list-style-type: none"> • Yearly fixtures and events on updated TEAM calendar. Only cost is transport to venue.
	<ul style="list-style-type: none"> • Ensure ALL PE equipment is safe and in working order. PE lead to check on half termly basis. 	£5580	<ul style="list-style-type: none"> • PE equipment to be regularly checked. Increase children's motivation and ability when using safe and working equipment. 	<ul style="list-style-type: none"> • Pupil Voice to find out what other sports children would like to see introduced into our curriculum.
	<ul style="list-style-type: none"> • Cross Trust competitions and events. Orienteering competition at Pilton Bluecoat, cross-country at High Bickington and Football tournament at Witheridge Primary School. Multi skills events for KS1 children. 	£1000	<ul style="list-style-type: none"> • Pictures put onto PE sport notice board and weekly newsletter. All children across the school took part in at least one sporting festival. This has increased the participation levels across the 	<ul style="list-style-type: none"> • PE lead to complete STP and liaise with HoS. Monitor impact that the STP is having on the number of children travelling to school by bike, scooter or walking.
	<ul style="list-style-type: none"> • Sports Day. 	£2500		<ul style="list-style-type: none"> • PE lead to continue to keep fixtures and results updated for school website.
	<ul style="list-style-type: none"> • Attendance at LA subject leader briefings. • School website to be regularly updated with fixtures and results from sporting events across the year. 	£0		<ul style="list-style-type: none"> • Continue to improve planning, opportunities and coaching for the PE

	<ul style="list-style-type: none"> 2 year PE Long Term Plan updated to incorporate participation of up to 15 different sporting activities between EYFS and Y6. Seek opportunities to observe good practise at other schools. <ul style="list-style-type: none"> Embed Head, Hearts, Hands philosophy and assessment in PE. Investigate AfPE subscription to improve the HHH integration in our PE curriculum. 	<p>£0</p> <p>£500</p> <p>£100</p> <p>£100</p>	<p>whole school.</p> <ul style="list-style-type: none"> Pictures and results from different sporting events uploaded to school website and social media. Climbing booked and CWA award was a success for KS1 children. Looking to make this a rolling activity. Children have responded well to Head, Heart, Hands and are beginning to see PE in a more holistic way. Pupil Voice to underpin this. Regular PE Curriculum team meetings are helpful and productive in comparing and discussing the strengths and weaknesses in individual settings. 	<p>activities we have in our 2 year rolling programme. Enquire about Dance or Gymnastics coaching to improve indoor PE provision.</p> <ul style="list-style-type: none"> Continue with learning walks across TEAM. This will help with observing practise to gain new ideas. Enquire about observing a school outside the trust who have recently received a 'Good' or 'Outstanding' rating from OFSTED during a deep dive of PE.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To ensure all staff have access to training to increase confidence, knowledge and skills of all staff in teaching PE</p>	<ul style="list-style-type: none"> • Provide staff with INSET opportunities for CPD throughout the year in a range of sports. • PE subject leader to provide updates through the year in staff meetings relating to current PE news. • Lesson observations on teaching and learning of PE lessons - PE lead to observe and provide feedback to PE staff, highlighting strengths and areas for development. • Provide all staff with high-quality planning and resources for each area of the school's PE curriculum. • Investigate a school subscription to Association for PE in order to access Webinars and training opportunities on offer. 	<p>£500</p> <p>£0</p> <p>£0</p> <p>£400 Orienteering subscription</p> <p>£500</p>	<p>Ryan Manning – Regular meetings and discussions with PE curriculum team to communicate updates.</p> <p>Real Gym- online lesson plans and scheme of work available to all teaching staff for gymnastics.</p> <p>Cross curricula orienteering- Online lesson plans with videos available for all staff to access to help with planning and delivery of lessons.</p> <ul style="list-style-type: none"> • Record of attendance. Improve confidence of staff members who deliver PE. • Lesson observation notes. Some strategies discussed in feedback being implemented into PE lessons by members of staff. 	<ul style="list-style-type: none"> • Ryan Manning to feedback latest information to Head of School and staff. • Staff to continue using Real Gym planning and resources for gymnastic teaching. • Teachers to use online resources and planning to deliver high-quality cricket lesson. https://www.chancetoshin.e.org/ • PE coordinator networks with colleagues at other schools to encourage on-going sharing of good practice across schools. • PE lead along with Head of School to continue lesson observations • Staff members who attended training feedback to rest of school staff to support planning and delivery of PE lessons.
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				<ul style="list-style-type: none"> • Further professional learning opportunities for staff who request it. • Review cost of Association for PE subscription.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide ALL children the opportunity to experience participating in a range of sports.	<ul style="list-style-type: none"> • 2 year PE Long Term Plan updated to incorporate participation of up to 15 different sporting activities between EYFS and Y6. • A range of after school clubs to be set up Half Termly to provide a wide range of choices for children. • Baseball training programme through MLB First Pitch Scheme. 	<p>£0</p> <p>£250</p> <p>£200</p>	<p>Children have been participating in a range of different sports in all year groups. We are intending to help children try a range of sports due to the lack of opportunities the children have due to our rural location.</p> <p>We have seen high numbers of participation at After School clubs. We have offered TAs the opportunity to run a club due to high demand.</p> <p>Children have access to high</p>	<ul style="list-style-type: none"> • Continue to look for high quality planning/schemes/coaching opportunities to improve PE provision for all age groups. • Investigate further after school club opportunities to increase child engagement. • Continue offering Swimming sessions to KS2 children with a subsidised price for PP children.

	<ul style="list-style-type: none"> Children in all of KS2 to have a Half Term of Swimming. 	£1500	quality swimming coaching from swim coaches to boost their chances of meeting curriculum aims by the end of Year 6.	<ul style="list-style-type: none"> Rebook climbing slot with a focus on the climbing wall award this year. Explore opportunities for collaborative forest school opportunities across TEAM. Train additional forest school staff to improve EYFS curriculum opportunities. Enquire about observing a school outside the trust who have recently received a 'Good' or 'Outstanding' rating from OFSTED during a deep dive of PE.
	<ul style="list-style-type: none"> Climbing for KS1 children in Summer term at Rock n Rapids South Molton. Completion of CWA award for Year 2 children. 	£1500	Year 2 children received a Bouldering award after a 6 week program. Children were able to think about climbing technique alongside considering safety.	
	<ul style="list-style-type: none"> Each child to have two Half Terms of Forest School within PE sessions. Led by Forest School Level 3 trained Staff (Tim Wiggans). 	£3000	Children have increased knowledge of our local rural environment due to the learning in Forest school. Forest school also provides the children with vital problem solving/ team building experience.	
	<ul style="list-style-type: none"> Explore ways of improving our EYFS PE provision by networking with other settings. 	£500	We have linked the EYFS PE sessions to their topic but we are still looking for opportunities to observe Good or Outstanding EYFS PE teaching in other settings.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Funding allocated:	Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<p>Provide high quality competitive opportunities to children in a range of sports.</p>	<ul style="list-style-type: none"> • 2 day Wildside residential for LKS2 children. • 5 day Ultimate Adventure Centre for Year 6 children. • Exmoor Challenge Training walks took place. • TEAM Academy cross-country competition. • TEAM Academy orienteering competition. • TEAM Academy football tournament. • KS1 Multi Skills events across TEAM • Transport for sporting events (Cricket at Somerset County Cricket) • KS2 Football League 	<p>£3350</p> <p>£3739</p> <p>£2000</p> <p>£0</p> <p>£0</p> <p>£0</p> <p>£0</p> <p>£0</p> <p>£108</p>	<ul style="list-style-type: none"> • Children across year3-6 have taken part in a range of sporting fixtures and events which include the following: Cross-country Football Orienteering Cricket • Children in KS1 and EYFS have taken part in Multi skills events. • Witheridge won their KS2 football league which improved self-esteem and developed a sense of achievement. • All children across the school take part in a range of sporting events. Increase participation in physical activity. Photos of the day. • Children develop teamwork and BLP skills throughout all TEAM competitions. 	<ul style="list-style-type: none"> • PE lead to continue organising yearly sports day competition. • Witheridge Primary to continue to organise Exmoor challenge training and opportunity to participate in the event. • Continue providing opportunities for the girls' football team/club in the school as a result of high amount of interest. • PE lead to continue to organise a sporting fixture across the trust for each term. Investigate SEND collaborative events. <p>Autumn- Cross country Spring- Orienteering SEND event Summer- Football</p>

			<ul style="list-style-type: none"> Allows children to participate and travel to and from sport competitions throughout the year. Within PE lessons, particularly during blocks of work on orienteering and invasion games, children from Y1-6 have been given regular experiences of competition 	<ul style="list-style-type: none"> Organise using school transport when possible to reduce cost. <p>Continue using Y6 residential location. Re-booked for the same date in 2024.</p>
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Signed off by	
Head Teacher:	Lucy Ratcliffe
Date:	21.07.23
Subject Leader:	Ryan Manning
Date:	12.07.2023
Governor:	
Date:	