

Dear Parents and Carers,

During Autumn 2, we have a lot of learning to pack in!

We will begin the term with a visit to Tiverton Museum. This will summarise our learning about the Industrial Revolution, particularly Heathcoat's factory in Tiverton. It will also 'kick-start' our topic 'Britain at War' in which we'll learn about World War 1 and World War 2, including Remembrance. We'll learn the key dates of the wars and the countries involved. We'll be focusing our learning on the impact of war on life in Britain – rationing, air raids and evacuation. Of course, as we near the end of term, we shall also leave some time for Christmas celebrations and festivities! Keep your eyes open for upcoming dates and information about our Nativity. Please find attached Knowledge Organisers for our topic, along with some Home Learning ideas, which will help you to support your child with their understanding around this topic at home.

In writing this half term, we'll be learning about the skills need for 'Writing to Inform' texts, including factual recounts, biographies, information texts and newspaper reports. We'll continue to read (and hopefully complete!) our class text 'Street Child' by Berlie Doherty, as well as looking at some War poems.

In maths, we will begin by learning about factors, square numbers, multiples, factor and primes, before moving on to beginning a large chunk of learning on fractions. As we move through these units of learning, it will be increasingly important that children have instant recall of their multiplication and division facts of times tables up to 12 x 12. All children have logins to TT Rockstars and can access this at home. Please help your child by reminding them to practise their multiplication facts.

Our science topic for next half term will be 'forces' where we will be investigating the effect of forces such as gravity, air resistance, friction and water upthrust (sometimes called buoyancy). We will be planning and carrying out a number of investigations, and thinking about the principles of 'fair testing'. We will also be considering the role of variables, and which variables we will need to change, and which will need to stay the same.

Should you have any questions, or want to share any great home learning that your child has completed, we would love to hear about it! Please get in touch at [admin@witheridge.devon.sch.uk](mailto:admin@witheridge.devon.sch.uk)

Mrs Nott