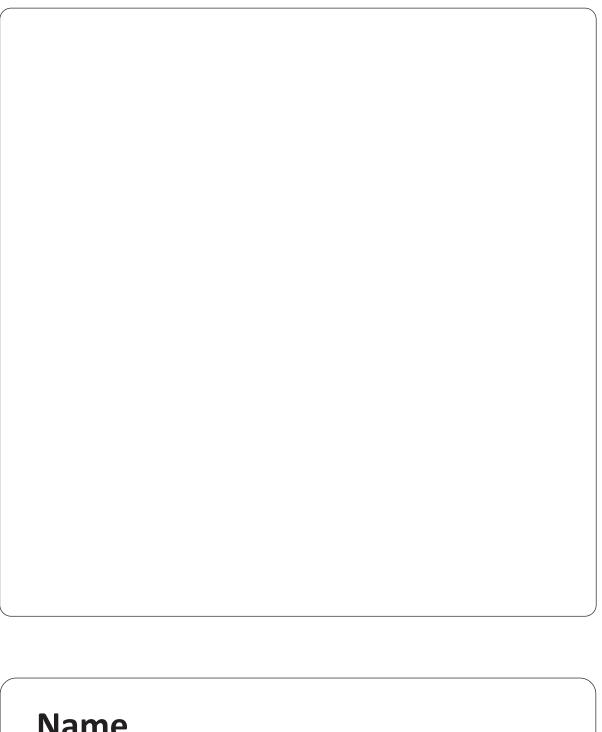
Britain at War



Name







These activities are for you to do at home. You can do all of them or choose the ones that you find most interesting.

Activities

1. Britain and its inhabitants have fought in or endured several significant conflicts throughout history. Use a range of sources to find out about the conflicts listed and Britain's involvement. Record your findings in the table.

Conflict and dates	Countries or people involved	One major cause of the conflict	One major consequence of the conflict
Norman Conquest of England			
Wars of the Roses			



Conflict and dates	Countries or people involved	One major cause of the conflict	One major consequence of the conflict
English Civil War			
Napoleonic Wars			
Crimean War			





Conflict and dates	Countries or people involved	One major cause of the conflict	One major consequence of the conflict
First World War			
Second World War			





up their m terminolo _{	eaning in a dictionary. Then use a dictionary to write definitions for the gy below.
alliance	
expansionism	
fascism	
imperialism	
invasion	
militarism	
nationalism	
retaliation	

Discuss with a family member what the words 'conflict' and 'war' mean and look



2.



3. Use your existing knowledge and a range of sources to write a report about the First World War. Record your findings on the mind map and use the information to help you write your report. Include a title, an opening paragraph, a timeline of key events, subheadings, detailed facts, precise topic vocabulary and images with captions.

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Causes		W	arring nations
Key events	First Wo	rld War	Front line and home front
How the	war ended and	d what happene	ed next

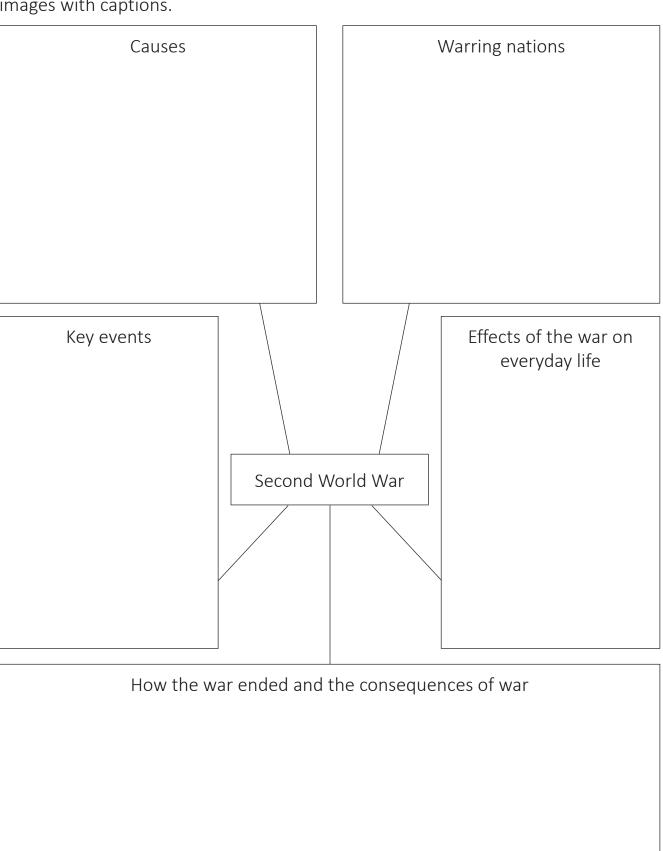


Use a range of sources to look at images of First World War trenches. Find out about trench warfare and then answer the questions.
Why were trenches used during the First World War?
What did trench warfare involve?
What was life like for the soldiers in a First World War trench?





5. Use your existing knowledge and a range of sources to write a report about the Second World War. Record your findings on the mind map and use the information to help you write your report. Include a title, an opening paragraph, a timeline of key events, subheadings, detailed facts, precise topic vocabulary and images with captions.







6. Use a range of sources to find out about the important events listed, which involved Britain during the Second World War. Record your findings in the table.

Event and dates	Key findings
Battle of Britain	
Blitz	
D-Day	



The Ministry of Information produced persuasive posters during both the First and Second World Wars to affect people's opinions and actions. Use online sources to learn more about wartime posters and to find examples. Then, answe the questions and complete the table.			
What was the purpose of persuasive posters in the First and Second World War			
Propaganda was a feature of some wartime posters. What is the definition of the word propaganda?			
In what different ways did posters encourage British people to get involved in t war effort during the First World War?			
In what different ways did posters encourage British people to get involved in t war effort during the Second World War?			





Poster	Who was it aimed at?	What was it meant to achieve?	How effective do you think it was and why?
BRITORS "SANTS TO THE KING GOD SAVE THE KING Reproduced by permission of LONDON OPRIOR)			
LEAVE HITLER TO ME SONNY — YOU OUGHT TO BE OUT OF LONDON			
DIGFOR			





8. Experts developed different weapons, innovations and technology during the First and Second World Wars to help each side defeat their enemies. Find out about one new weapon and one new innovation or technological advance that you find interesting and complete the table.

	Weapon	Innovation or technological advance
Name and date developed		
Printed image or sketch		
Description		
Use		



	the First or Second World War. There are many suitable and award-winning titles available. Examples include: Letters from the Lighthouse by Emma Carroll, War Horse, Private Peaceful or Only Remembered by Michael Morpurgo, The Skylark's War by Hilary McKay, Poems from the Second World War by Gaby Morgan, Archie's War by Marcia Williams, Anne Frank — The Diary of a Young Girl (Abridged for young readers) by Mirjam Pressler or Voices from the Second World War by First News.
10.	Finish your home learning by writing a summary of the topic, explaining what you have learned about Britain's involvement in conflicts throughout history and the First and Second World Wars.

Read a historical narrative, poems or age-appropriate real-life stories about either



9.



Useful websites

Britannica Kids – Norman Conquest

Britannica Kids – Wars of the Roses

Britannica Kids – English Civil War

DKfindout! - Facts About The Napoleonic Wars

Britannica Kids – Crimean War

BBC Bitesize – World War One – KS2 History

BBC Teach – World War Two

Imperial War Museums – Living in the Trenches

Britannica Kids – Battle of Britain

Britannica Kids – Blitz

Britannica Kids — D-Day

BBC Teach – How propaganda was used during World War Two – History KS2

Imperial War Museums – Second World War Posters

Good reads

Title	Author	ISBN
Usborne History of Britain: The First World War	Henry Brook	9781409570240
Weapons of World War I	Matt Doeden	9781474748384
Poppy Field	Michael Morpurgo	9781407181424
DK Eyewitness: World War II	DK	9781409343677
Weapons of World War II	Matt Doeden	9781474748377
When we were Warriors	Emma Carroll	9780571350407

