



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

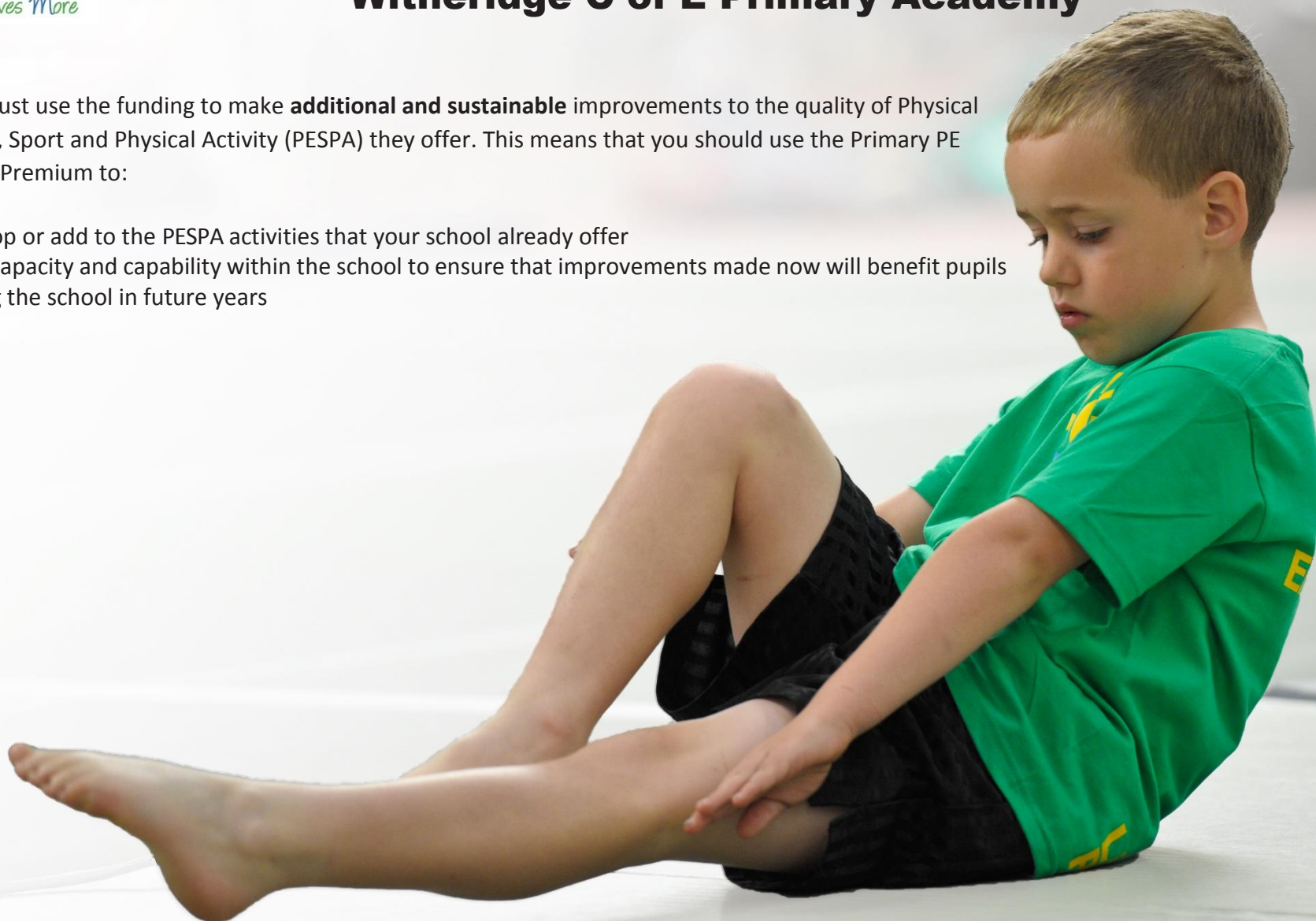


Witheridge C of E Primary Academy



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 100% pupils representing the school at sports festivals during the academic year • 91% year 6 pupils able to swim 25 metres or further • 60% pupils attending sports-based after school clubs • More than 75% of key stage 2 pupils have represented the school in competitive sports competitions this year • 100% pupils actively engaged in Daily Mile initiative which has seen the children run at least one mile, at least twice a week • 3 pupils have taken up competitive sports as a result of initial participation in school and school links with local sports clubs • 72% year pupils completed this year's Exmoor Challenge • 100% of year 5 and 6 pupils attended outdoor and adventurous activities residential this year • Successful participation in first year of South Molton Junior Football League • Successful hosting of football and tag rugby tournaments at Witheridge this year • Boys' and Girls' teams qualification for the North Devon Finals • Year 5/6 boys' football team winners of South Molton Learning Community Cup competition • Successful re-launch of Two Moors Learning Partnership sporting calendar 	<ul style="list-style-type: none"> • Improve provision of dance / exercise to music activities in key stage two • Increase pupil opportunities to take part in outdoor and adventurous activities across lower key stage two • Increase the number and variety of events in Two Moors Learning Partnership sporting calendar • Increase the number and variety of events in TEAM Academy Trust sporting calendar

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £16,620	Date Updated: 18 th July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Daily Mile Initiative to engage more children in regular physical activity Increase after school sports club provision in key stage one and early years to engage more children in regular physical activity Increase numbers of children engaged in physical activity at break and lunch times 	<ul style="list-style-type: none"> Identify running route, register with DM and launch initiative and ensure taking place at least twice per week. Create display, plot route, create target for children Sports coach to prepare and deliver two sports clubs per week Football club to include EYFS/KS1 Invest in new playtime equipment Employ specialist sports MTA to work at least 3 times per week 	<ul style="list-style-type: none"> £100 £1500 £700 £2000 	<ul style="list-style-type: none"> Teachers have reported increased focus and concentration in certain pupils as well as a more positive attitude towards PE and school sport 71% of KS1 pupils taking part in at least one after school sports club Increased levels of physical activity at lunch times 	<ul style="list-style-type: none"> Investigate cost of Daily Mile running track Further PESS training for MTAs

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Daily Mile Initiative to improve concentration and focus in lessons and improve pupils mental health / self-esteem Increase numbers of children engaged in physical activity at break and lunch times 	<ul style="list-style-type: none"> Identify running route, register with DM and launch initiative and ensure taking place at least twice per week. Create display, plot route, create target for children Invest in new playtime equipment Provide PESS training for MTAs Employ specialist sports MTA to work at least 3 times per week 	<ul style="list-style-type: none"> £100 £2000 	<ul style="list-style-type: none"> Teachers have reported increased focus and concentration in certain pupils as well as a more positive attitude towards PE and school sport. Children ran a combined 9,400 miles to reach Australia! Increased levels of physical activity at lunch times 	<ul style="list-style-type: none"> Use of school assessment system for PE Investigate cost of Daily Mile running track Further PESS training for MTAs

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase quality of curriculum time PE in school and boost confidence of staff delivering PE 	<ul style="list-style-type: none"> Specialist PESS coach employed to work alongside school staff responsible for PE to boost confidence in planning, teaching and assessing schemes of work in PE Provide CPD opportunities for staff via SLA with South Molton Community College for the South Molton Primary School Sport Programme 	<ul style="list-style-type: none"> £3040 £500 	<ul style="list-style-type: none"> All children in engaged in at least 2 hours of high quality PE and school sport per week during curriculum time Increased staff confidence in delivering multi-skills approach to PE in KS1 and Early Years Increased staff confidence in delivery of hockey and gymnastics in KS2 	<ul style="list-style-type: none"> Forest school training for school staff Orienteering/moorland walking qualification for school staff Continue to employ specialist coach during next academic year
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase range of Outdoor and Adventurous activities on offer to children across the school 	<ul style="list-style-type: none"> OAA focused residential for Year 6 pupils OAA focused activities week for Year 5 pupils 	<ul style="list-style-type: none"> £1,100 £450 	<ul style="list-style-type: none"> 100% of Year 6 pupils attended residential at the Ultimate Adventure Centre 100% of Year 5s participated in activities week 	<ul style="list-style-type: none"> Investigate opportunities for LKS2 residential Establish timetable and lesson sequence for all pupils to complete orienteering unit of work

<ul style="list-style-type: none"> Increase range of sports on offer for curriculum PE 	<ul style="list-style-type: none"> Set up orienteering course around school Archery course for Year 6 pupils Enter Exmoor Challenge Purchase equipment to enable staff to teach a wider range of activities in curriculum lessons Create whole school plan for PE ensuring the coverage of a broad range of sports and activities 	<ul style="list-style-type: none"> £200 £380 £150 £700 	<ul style="list-style-type: none"> Key Stage 1 and 2 orienteering course ready for use in 2019/20 academic year 100% Year 6 pupils completed introduction to archer course through North Devon Archery Two Year 6 teams completed the Exmoor Challenge 2019 Whole school plan created including range of activities and sports across different year groups 	<ul style="list-style-type: none"> Audit and re-stock of PE equipment Spring 2020.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase number of pupils participating in competitive intra and inter-school sports Increase variety of sports played competitively 	<ul style="list-style-type: none"> SLA with South Molton Community College for SMLC PESS programme Transport to sporting fixtures 	<ul style="list-style-type: none"> £500 £5,000 	<ul style="list-style-type: none"> 100% of pupils in KS1 and 2 represented the school at a sports festival this year Two mixed-sex, mixed-age teams participated in South Molton Football 	<ul style="list-style-type: none"> Investigate possibility of setting up a girls' mid-Devon football league Add cross-country to TMLP sporting calendar Increase range of

	<ul style="list-style-type: none"> • Host sporting competitions • Enter South Molton Football League • Launch girls' football team • Enhance sporting calendar of TMLP 		<p>League.</p> <ul style="list-style-type: none"> • 84% of KS2 pupils represented the school in a competitive sports fixture this year • Girls' football team finished 4th in YMCA Cup, 2nd in TEAM Academy Cup, and qualified for the North Devon Finals • Mixed Year 3/4 team won the South Molton Cup • School represented in Kwik Cricket, High 5 Netball, Tag Rugby and dance competitions during the year • At least 2 pupils have taken up sport outside of school as a result of school links with external clubs • School hosted TMLP Football Tournament and TEAM Academy Trust Football tournament 	<p>competitive sports on offer across TEAM Academy Trust (Kwik Cricket, Tag Rugby, Cross Country, Netball, Tennis, Volleyball)</p>
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