



$\frac{12}{20}$ $\frac{16}{48}$ $\frac{1}{2}$ $\frac{2}{4}$ $\frac{6}{12}$ $\frac{75}{150}$ $\frac{3455}{6910}$
89.021 312.956

Fractions, Decimals and Percentages

$\frac{12}{20}$ $\frac{16}{48}$ $\frac{1}{2}$ $\frac{2}{4}$ $\frac{6}{12}$ $\frac{75}{150}$ $\frac{3455}{6910}$
89.021 312.956



Series G – Fractions, Decimals and Percentages

Contents

Student book answers _____	1
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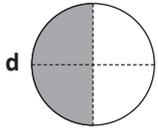
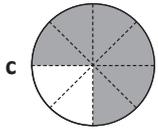
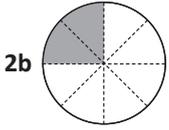
Series Authors:

Rachel Flenley
Nicola Herringer

Series G – Fractions, Decimals and Percentages

Pages 1–2

- 1a $\frac{4}{6}$
 b $\frac{6}{8}$
 c 4
 d 2
 e $\frac{1}{3}, \frac{2}{6}$

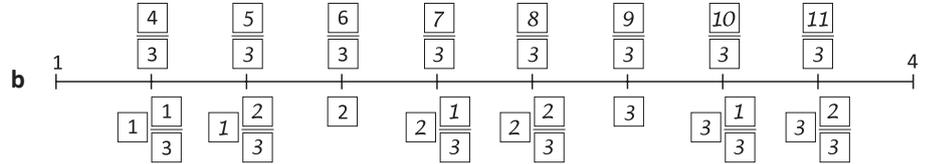
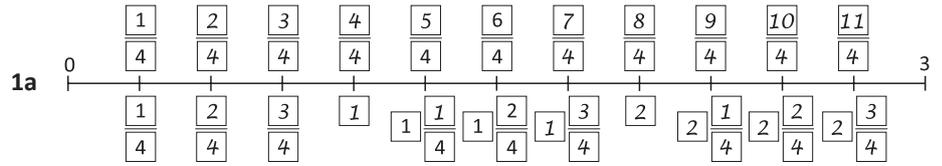


- 3a 4
 b 6
 c 6
 d 15
 e 3
 f 2
 g 20
 h 1
 4a 4
 b 7
 c 6
 d 2
 e 7
 f 5
 5a $\frac{1}{6}$

b $2; \frac{2}{12}$

c No. It's the same. $\frac{2}{12} = \frac{1}{6}$

Page 3



2 A2: $\frac{5}{4}$

A3: $\frac{11}{3}$

A4: $2\frac{2}{4}$

A5: $\frac{9}{3}$

A6: $3\frac{1}{3}$

A7: $\frac{12}{3}$

A8: $\frac{12}{2}$

A9: $\frac{8}{3}$

A10: $2\frac{1}{3}$

3a $\rightarrow \frac{4}{5}$

b $\rightarrow \frac{1}{2}$

c $\rightarrow \frac{2}{3}$

d $\frac{3}{4}$

4a $\frac{4}{7}$

b $\frac{3}{5}$

c $\frac{4}{7}$

d $\frac{1}{3}$

e $\frac{8}{9}$

f $\frac{3}{5}$

g $\frac{1}{3}$

h $\frac{3}{11}$

5a $\frac{1}{5}$

b $\frac{3}{5}$

c $\frac{1}{3}$

d $\frac{7}{13}$

e $\frac{6}{13}$

Pages 4–5

1a $\frac{1}{2}$

b $\frac{1}{3}$

c $\frac{1}{4}$

d $\frac{2}{3}$

2a $\frac{15}{20}$ HCF is $\boxed{5} \rightarrow \frac{15 \div 5}{20 \div 5} = \frac{\boxed{3}}{\boxed{4}}$

b $\frac{9}{30}$ HCF is $\boxed{3} \rightarrow \frac{9 \div 3}{30 \div 3} = \frac{\boxed{3}}{\boxed{10}}$

c $\frac{16}{24}$ HCF is $\boxed{8} \rightarrow \frac{16 \div 8}{24 \div 8} = \frac{\boxed{2}}{\boxed{3}}$

d $\frac{12}{36}$ HCF is $\boxed{12} \rightarrow \frac{12 \div 12}{36 \div 12} = \frac{\boxed{1}}{\boxed{3}}$

Series G – Fractions, Decimals and Percentages

Pages 4–5

6 $\frac{1}{2} = \frac{40}{80}$

$\frac{2}{3} = \frac{12}{18}$

$\frac{3}{5} = \frac{60}{100}$

$\frac{1}{9} = \frac{9}{81}$

$\frac{1}{4} = \frac{25}{100}$

$\frac{3}{4} = \frac{15}{20}$

Pages 6–7

1 $\frac{1}{4}, \frac{2}{4}, \frac{3}{4}, \frac{4}{4}, \frac{5}{4}, 1\frac{1}{2}, 1\frac{3}{4}$

2a $\frac{1}{2}$

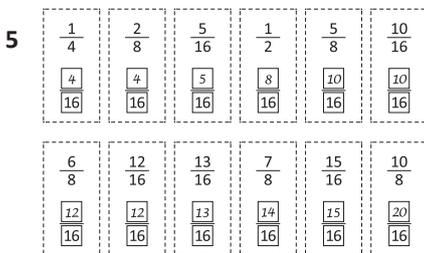
b $\frac{3}{4}$

c $\frac{1}{2}$

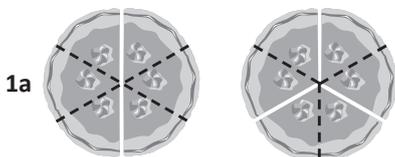
d $\frac{10}{12}$

3 Answers will vary.

4 Answers will vary.



Page 8–9



b $\frac{1}{6}$

2a

6	3	4
12	12	12

b

3	3	2
6	6	6

2c

4	3	2
12	12	12

3a

$\frac{1}{2}$	$\frac{2}{3}$	$\frac{3}{9}$
9	12	6
18	18	18

b

$\frac{2}{5}$	$\frac{1}{2}$	$\frac{1}{3}$
12	15	10
30	30	30

c

$\frac{3}{4}$	$\frac{2}{3}$	$\frac{4}{8}$
18	16	12
24	24	24

d

$\frac{3}{4}$	$\frac{3}{6}$	$\frac{3}{8}$
18	12	9
24	24	24

4a

$\frac{3}{8}$	$\frac{2}{4}$	$\frac{5}{6}$
9	12	20
24	24	24

b

$\frac{4}{7}$	$\frac{1}{2}$	$\frac{11}{14}$
8	7	11
14	14	14

c

$\frac{1}{3}$	$\frac{5}{8}$	$\frac{4}{6}$
8	15	16
24	24	24

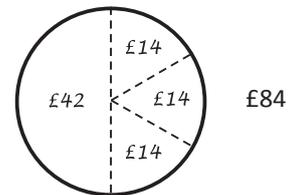
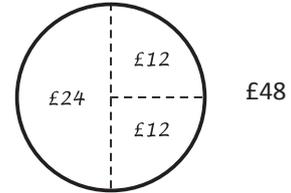
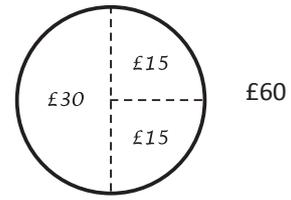
d

$\frac{3}{4}$	$\frac{2}{3}$	$\frac{1}{2}$
9	8	6
12	12	12

5 Answers will vary.

Page 10

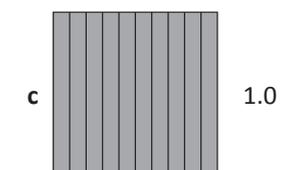
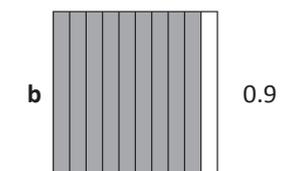
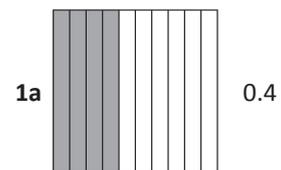
What to do



Page 11

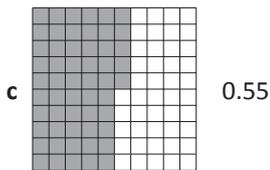
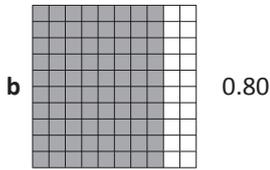
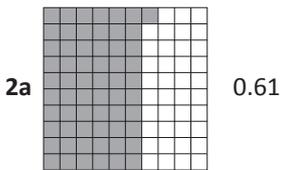
- a 20 mini chocolate bars and 4 Chuppa Chups.
- b 12 gob stoppers. He missed out on 6.
- c 2 Chuppa Chups.
- d 12 Wizz Fizzes + 2 suckers + 30 chocolate bars = 44; 44 items
- e $\frac{2}{5} + \frac{3}{5} = \frac{5}{5} = 1$ whole
- f $1 - \frac{1}{4} = \frac{3}{4}$; $12 - 3 = 9$

Page 12



Series G – Fractions, Decimals and Percentages

Page 12



- 3a 0.674
 b 0.432
 c 0.493
 d 0.589
 e 0.029
 f 0.007
 g 0.004
 h 1.000

Page 13

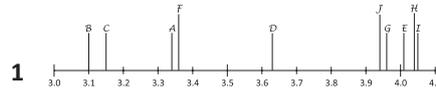
1

	Thousands	Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths
a 5.892					•	✓	
b 13.05					•	✓	
c 763.22		✓			•		
d 89.021				✓	•		
e 100.001					•		✓
f 560.45					•	✓	
g 312.956			✓		•		

- 2a 4.122
 b 111.65
 c 300.042
 d 4,000.12
 e 12.013
 f 213.43

- 3a 2.7
 b 0.48
 c 9.0
 d 11.12
 e 1.67

Page 14



- 2a Double Or Nothing Danielle
 b Did You See That One Big-noter
 c Lone Shooter and Double Or Nothing Danielle
 d 0.6 m
 e Answers will vary.

Page 15

- 1a 67.2
 b 48.1
 c 124.8
 d 90.1
 e 54.5
 f 7.1
 2a 58.13
 b 70.35
 c 45.01
 d 78.13
 e 89.04
 f 36.23

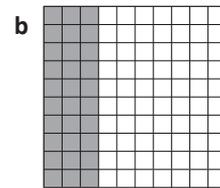
3 Answers will vary.

4a, b

Choice 1			Choice 2			Choice 3		
Hamburger	£4.95	£5	Jacket potato with cheese	£7.95	£8	Salad roll	£5.15	£5
Can of drink	£2.25	£2	Hot chocolate	£0.95	£1	Juice	£2.25	£2
Large chips	£1.15	£1	Salad	£2.98	£3	Biscuit	£1.95	£2
Total	£8		Total	£12		Total	£9	

Pages 16–17

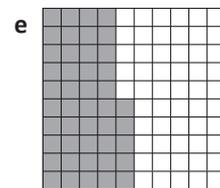
1a $\frac{60}{100}$ 0.6 60%



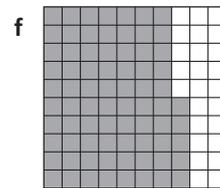
$\frac{30}{100}$ 0.3 30%

c $\frac{90}{100}$ 0.9 90%

d $\frac{25}{100}$ 0.25 25%



$\frac{45}{100}$ 0.45 45%

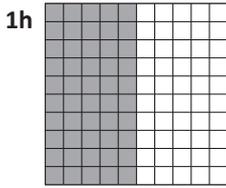


$\frac{75}{100}$ 0.75 75%

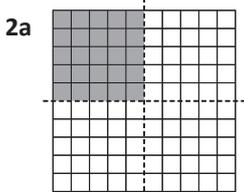
g $\frac{89}{100}$ 0.89 89%

Series G – Fractions, Decimals and Percentages

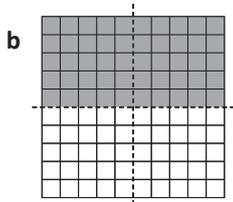
Pages 16–17



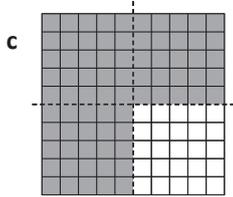
$\frac{50}{100}$	0.5	50%
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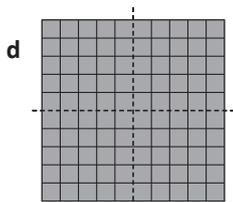
$\frac{1}{4}$	0.25	25%
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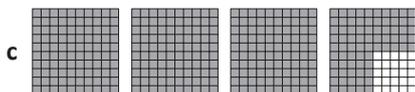
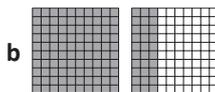
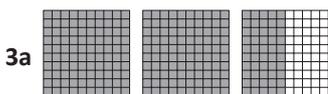
$\frac{1}{2}$	0.5	50%
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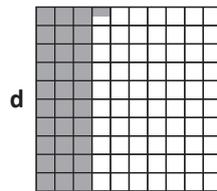
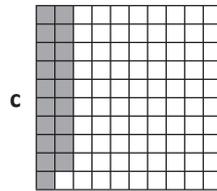
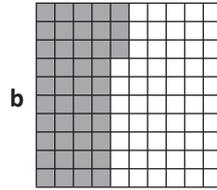
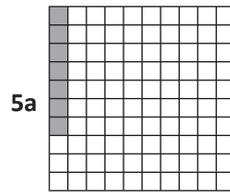
$\frac{3}{4}$	0.75	75%
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$\frac{4}{4}$	1.0	100%
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4 Option B



Page 18

What to do

Observe students.

What to do next

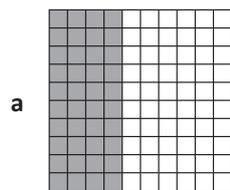
Answers will vary.

Page 19

Problem 1

- a 6
- b 600
- c 300

Problem 2



- b 56

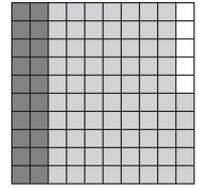
Problem 3

- a 3 people

- b 30

- c red

- d green



Pages 20–21

- 1

W	O	R	L	D
2	11	25	4	9

M	A	T	H	S	D	A	Y
3	8	5	75	10	9	8	50

- 2a $\frac{1}{4}$

- b $\frac{1}{2}$

- c $\frac{3}{4}$

- d $\frac{1}{3}$

- e $\frac{1}{4}$

- f $\frac{5}{4}$

- g Answers will vary and may include:

3.00 to 3.20

4.30 to 4.50

11.20 to 11.40

- 3a 6

- b 25

- c 18

- d 36

- e 18

- f 210

- 4a Dylan: 90

Nina: 45

Natasha: 60

- b 45 minutes

- c 15 minutes

- d Dylan: $\frac{3}{2}$ or $1\frac{1}{2}$

Nina: $\frac{3}{4}$

Natasha: $\frac{1}{1}$

Series G – Fractions, Decimals and Percentages

Pages 22–23

- 1a £10
b £40
c £20
d £44
e £30
f £100
g £30
- 2 3
a 24
b 150
c 75
d 120
e 36
f 240
g 195

- 3 10% of 40 is 4
10% of 50 is 5
10% of 60 is 6
10% of 100 is 10
10% of 500 is 50
10% of 1,000 is 100
10% of 3,000 is 300
- 5% of 40 is 2
5% of 50 is 2.5
5% of 60 is 3
5% of 100 is 5
5% of 500 is 25
5% of 1,000 is 50
5% of 3,000 is 150
- 20% of 40 is 8
20% of 50 is 10
20% of 60 is 12
20% of 100 is 20
20% of 500 is 100
20% of 1,000 is 200
20% of 3,000 is 600

- 4a 30, 30, 30
b 125, 125, 125
c 10, 10, 10

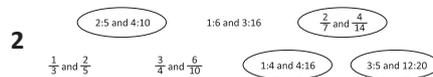
- 4d 4
e 22
f 60
- 5a 60 ml
b 98 ml
c 120 kg
d 4.2 km
e 37.5 ml
f £63
g 60
h 54 ml
i 900

6

✓ What is 25% of 300?	✓ What is 75% of 100?	✓ What is 10% of 750?	What is 15% of 55?
What is 45% of 180?	What is 35% of 300?	✓ What is 50% of 150?	✓ What is 20% of 375?

Pages 24–25

- 1a 17:13; $\frac{13}{30}$
b 7:8; $\frac{7}{15}$
c 2:6 or 1:3; $\frac{2}{8}$ or $\frac{1}{4}$



- 3
- | | |
|----------------|-------------------------|
| 9 | cups flour |
| 3 | teaspoons salt |
| 6 | teaspoons baking powder |
| $1\frac{1}{2}$ | cups butter |
| $2\frac{1}{4}$ | cups sugar |
| 6 | eggs |
| 3 | cups milk |

- 4a 60 cm
b 20 cm
- 5a 1:3
b 5 cm

Page 26

- 1 Plasma TV £1,000
- 10% off £100
25% off £250
50% off £500
60% off £600
- DVD £12 each
- 10% off £1.20
25% off £3
50% off £6
60% off £7.20

Ticket £50 each

- 10% off £5
25% off £12.50
50% off £25
60% off £30

Puppy £250

- 10% off £25
25% off £62.50
50% off £125
60% off £150

- 2 Hat Saving £3
New price £17
- Goggles Saving £4.25
New price £80.75
- Ski equipment Saving £25
New price £475
- Shorts Saving £3
New price £12
- Clothes Saving £6
New price £34

Series G – Fractions, Decimals and Percentages

Page 27

Getting ready

Observe students.

What to do

Answer will vary.

Page 28

Dilemma 1

No. Online store £40 and Shop £48

The online store is the better deal.

Dilemma 2

They result in the same answer.

Dilemma 3

Second store £162

Pages 29–31

1a $2\frac{2}{3}$

b $1\frac{1}{4}$

c $4\frac{3}{5}$

d $6\frac{3}{5}$

e $1\frac{2}{12}$

f $4\frac{2}{12}$

2a $3\frac{1}{4} + 2\frac{1}{4} = 5\frac{2}{4} = 5\frac{1}{2}$ boxes

b $2\frac{3}{4} - 1\frac{1}{4} = 1\frac{2}{4} = 1\frac{1}{2}$ boxes

c $4\frac{1}{3} + 2\frac{1}{3} = 6\frac{2}{3}$ hours

d $5\frac{1}{2} - 2 = 3\frac{1}{2}$

3 Answers will vary.

4a $2\frac{4}{3}, 3\frac{1}{3}$

b $4\frac{5}{4}, 5\frac{1}{4}$

c $7\frac{11}{8}, 8\frac{3}{8}$

d $19\frac{6}{5}, 20\frac{1}{5}$

5a $\frac{7}{5} - \frac{4}{5} = \frac{3}{5}$

5b $\frac{10}{4} - \frac{3}{4} = \frac{7}{4}$
 $= 1\frac{3}{4}$

c $\frac{17}{5} - \frac{4}{5} = \frac{13}{5}$
 $= 2\frac{3}{5}$

6a $\frac{1}{4} + \frac{2}{4} = \frac{3}{4}$

b $\frac{4}{10} + \frac{6}{10} = \frac{10}{10}$

c $\frac{8}{10} - \frac{2}{10} = \frac{6}{10}$

d $\frac{4}{6} + \frac{4}{6} = \frac{8}{6}$

e $\frac{3}{4} - \frac{2}{4} = \frac{1}{4}$

f $\frac{6}{8} + \frac{1}{8} = \frac{7}{8}$

g $\frac{2}{6} + \frac{2}{3} = \frac{2}{6} + \frac{4}{6} = \frac{6}{6} = 1$ packet

h Answers will vary.

Pages 32–33

1a $\frac{9}{12}$

b $\frac{2}{7} + \frac{2}{7} + \frac{2}{7} = \frac{6}{7}$

c $\frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} = \frac{5}{8}$

d $\frac{2}{9} + \frac{2}{9} + \frac{2}{9} = \frac{6}{9}$

2a $\frac{6}{2} = 3$

b $\frac{10}{5} = 2$

c $\frac{16}{4} = 4$

d $\frac{45}{5} = 9$

3 $6 \times \frac{2}{6}$
 $= \frac{2}{6} + \frac{2}{6} + \frac{2}{6} + \frac{2}{6} + \frac{2}{6} + \frac{2}{6}$
 $= \frac{12}{6} = 2$

$5 \times \frac{2}{5}$
 $= \frac{2}{5} + \frac{2}{5} + \frac{2}{5} + \frac{2}{5} + \frac{2}{5}$
 $= \frac{10}{5} = 2$

Yes, they are the same.

4 He must not add denominators.

$3 \times \frac{3}{8} = \frac{9}{8} = 1\frac{1}{8}$

5a $\frac{4}{4} \times \frac{3}{4} = \frac{12}{4}$

b $\frac{4}{3} \times \frac{2}{3} = \frac{8}{3}$

c $\frac{5}{4} \times \frac{2}{4} = \frac{10}{4}$

d $\frac{3}{6} \times \frac{3}{6} = \frac{9}{6}$

e $\frac{2}{5} \times \frac{4}{5} = \frac{8}{5}$

f $\frac{5}{3} \times \frac{2}{3} = \frac{10}{3}$

6a $\frac{8}{4} = 2$

b $\frac{9}{3} = 3$

c $\frac{12}{6} = 2$

d $\frac{15}{5} = 3$

e $\frac{16}{4} = 4$

f $\frac{14}{7} = 2$

g $\frac{8}{2} = 4$

h $\frac{10}{5} = 2$

Series G – Fractions, Decimals and Percentages

Pages 32–33

$$7a \frac{12}{4} = 3$$

$$b \frac{8}{3} = 2 \frac{2}{3}$$

$$c \frac{10}{4} = 2 \frac{2}{4}$$

$$d \frac{9}{6} = 1 \frac{3}{6}$$

$$e \frac{8}{5} = 1 \frac{3}{5}$$

$$f \frac{10}{3} = 3 \frac{1}{3}$$

Pages 34

$$1a \frac{1}{4} \div 2 = \frac{1}{4 \times 2} = \frac{1}{8}$$

$$b \frac{1}{5} \div 3 = \frac{1}{5 \times 3} = \frac{1}{15}$$

$$c \frac{1}{3} \div 4 = \frac{1}{3 \times 4} = \frac{1}{12}$$

$$d \frac{3}{4} \div 2 = \frac{3}{4 \times 2} = \frac{3}{8}$$

$$e \frac{3}{4} \div 3 = \frac{3}{4 \times 3} = \frac{3}{12} = \frac{1}{4}$$

$$f \frac{3}{5} \div 6 = \frac{3}{5 \times 6} = \frac{3}{30} = \frac{1}{10}$$

$$2a \frac{1}{3} \div 3 = \frac{1}{3 \times 3} = \frac{1}{9}$$

$$b \frac{1}{4} \div 4 = \frac{1}{4 \times 4} = \frac{1}{16}$$

$$c \frac{2}{7} \div 3 = \frac{2}{7 \times 3} = \frac{2}{21}$$

$$d \frac{5}{6} \div 2 = \frac{5}{6 \times 2} = \frac{5}{12}$$

$$e \frac{4}{5} \div 4 = \frac{4}{5 \times 4} = \frac{4}{20} = \frac{1}{5}$$

$$f \frac{3}{4} \div 6 = \frac{3}{4 \times 6} = \frac{3}{24} = \frac{1}{8}$$

Pages 35

$$1a \frac{1}{4} \times \frac{1}{3} = \frac{1 \times 1}{4 \times 3} = \frac{1}{12}$$

$$b \frac{1}{3} \times \frac{1}{5} = \frac{1 \times 1}{3 \times 5} = \frac{1}{15}$$

$$c \frac{1}{6} \times \frac{1}{3} = \frac{1 \times 1}{6 \times 3} = \frac{1}{18}$$

$$d \frac{1}{7} \times \frac{1}{6} = \frac{1 \times 1}{7 \times 6} = \frac{1}{42}$$

$$2a \frac{2}{3} \times \frac{1}{6} = \frac{2 \times 1}{3 \times 6} = \frac{2}{18} = \frac{1}{9}$$

$$b \frac{1}{3} \times \frac{3}{4} = \frac{1 \times 3}{3 \times 4} = \frac{3}{12} = \frac{1}{4}$$

$$c \frac{2}{5} \times \frac{3}{4} = \frac{2 \times 3}{5 \times 4} = \frac{6}{20} = \frac{3}{10}$$

$$d \frac{3}{4} \times \frac{6}{7} = \frac{3 \times 6}{4 \times 7} = \frac{18}{28} = \frac{9}{14}$$

$$3a \frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$$

$$b \frac{2}{3} \times \frac{1}{5} = \frac{2}{15}$$

$$c \frac{1}{11} \times \frac{1}{3} = \frac{1}{33}$$

$$d \frac{2}{5} \times \frac{3}{4} = \frac{6}{20} = \frac{3}{10}$$

$$3e \frac{3}{5} \times \frac{5}{6} = \frac{15}{30} = \frac{1}{2}$$

Pages 36

1b We get 6, 3, 1 (ones)

c We get 0.6, 0.3, 0.1 (tenths)

d We get 16, 23, 34 (tens and ones)

e We get 1.6, 2.3, 3.1, 4.9 (ones and tenths)

2

	$\times 10$	$\times 100$	$\times 1,000$
0.5	5	50	500
0.25	2.5	25	250
0.37	3.7	37	370
1.2	12	120	1,200
7.34	73.4	734	7,340

3a 7

b 90

c 3

d 15

e 270

f 45

g 25.5

h 5.55

i 178

Page 37

1

	$\div 10$	$\div 100$	$\div 1,000$
50	5	0.5	0.05
25	2.5	0.25	0.025
37.2	3.72	0.372	0.0372
48.5	4.85	0.485	0.0485
542	54.2	5.42	0.542

2a 7.2

b 0.048

c 0.352

d 9.205

e 0.3457

f 0.5507

3a–d Answers will vary.

Series G – Fractions, Decimals and Percentages

Page 38–40

1a 2.6
 $\times \quad 2$

 5.2
□

b 3.7
 $\times \quad 4$

 14.8
□ □

c 5.2
 $\times \quad 5$

 26.0
□ □

d 8.4
 $\times \quad 8$

 67.2
□ □

e 14.5
 $\times \quad 3$

 43.5
□ □

f 24.5
 $\times \quad 7$

 171.5
□ □ □

2a 3.23
 $\times \quad 4$

 12.92
□ □ □

b 5.33
 $\times \quad 3$

 15.99
□ □ □

c 8.42
 $\times \quad 8$

 67.36
□ □ □

2d 7.44
 $\times \quad 6$

 44.64
□ □ □

e 6.28
 $\times \quad 4$

 25.12
□ □ □

f 3.45
 $\times \quad 8$

 27.60
□ □ □

3a 2.45
 $\times \quad 3$

 $£ 7.35$
□ □ □

b 4.95
 $\times \quad 4$

 $£ 19.80$
□ □ □ □

c 14.95
 $\times \quad 3$

 $£ 44.85$
□ □ □ □

4b $5 \times 3.4 = 17.0$
3.4 is 34 tenths
 34
 $\times \quad 5$

 170
□
 $3 \times 3.4 = 17.0$

c $4 \times 9.7 = 38.8$
9.7 is 97 tenths
 97
 $\times \quad 4$

 388
□ □
 $4 \times 9.7 = 38.8$

4d $7 \times 1.9 = 13.3$
1.9 is 19 tenths
 19
 $\times \quad 7$

 133
□ □
 $7 \times 1.9 = 13.3$

5b $5 \times 3.42 = 17.1$
3.42 is 342 hths
 342
 $\times \quad 5$

 1710
□ □ □
 $5 \times 3.42 = 17.1$

c $4 \times 9.73 = 38.92$
9.73 is 973 hths
 973
 $\times \quad 4$

 3892
□ □ □
 $4 \times 9.73 = 38.92$

d $7 \times 1.94 = 13.58$
1.94 is 194 hths
 194
 $\times \quad 7$

 1358
□ □ □
 $7 \times 1.94 = 13.58$

6a 4.71 m

b £31.85

7a £42.00

b £14.00

c £13.50

d £12.20

e Answers will vary.

Series G – Fractions, Decimals and Percentages

Pages 41–43

$$1a \quad 8 \overline{) \begin{array}{r} 1 \ 0 \ . \ 7 \\ 8 \ 5 \ . \ 5 \\ \hline \end{array}}$$

$$b \quad 5 \overline{) \begin{array}{r} 0 \ 9 \ . \ 4 \\ 4 \ 7 \ . \ 2 \ 0 \\ \hline \end{array}}$$

$$c \quad 7 \overline{) \begin{array}{r} 8 \ . \ 3 \\ 5 \ 8 \ . \ 2 \ 1 \\ \hline \end{array}}$$

$$d \quad 5 \overline{) \begin{array}{r} 1 \ 2 \ . \ 7 \\ 6 \ 1 \ 3 \ . \ 3 \ 5 \\ \hline \end{array}}$$

$$e \quad 5 \overline{) \begin{array}{r} 1 \ 9 \ . \ 8 \\ 9 \ 4 \ 9 \ . \ 4 \ 0 \\ \hline \end{array}}$$

$$f \quad 6 \overline{) \begin{array}{r} 1 \ 2 \ . \ 0 \ 5 \\ 7 \ 1 \ 2 \ . \ 3 \ 0 \\ \hline \end{array}}$$

2 First bill:

Total £20.20; £5.05 each

Second bill:

Total £53.20; £13.30 each

$$3a \quad 7 \overline{) \begin{array}{r} \pounds \quad 3 \ 5 \ . \ 4 \ 5 \\ \pounds \ 2 \ 4 \ 8 \ . \ 3 \ 1 \ 3 \ 5 \\ \hline \end{array}}$$

b $\pounds 248.15 \div 5 = \pounds 49.63$

$$c \quad 5 \overline{) \begin{array}{r} \pounds \quad 2 \ . \ 2 \ 5 \\ \pounds \ 1 \ 1 \ . \ 1 \ 2 \ 2 \ 5 \\ \hline \end{array}}$$

4 $49 \div 8 = 6.125$

Page 43

What to do

1 42.4

2 53.6

3 96.3

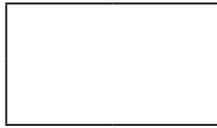
4 16

What to do next

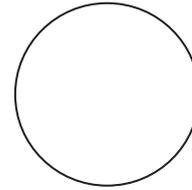
Answers will vary.

1 Divide and shade the objects to show the following equivalent fractions:

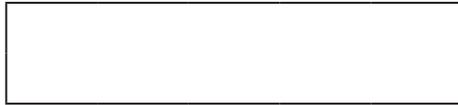
a $\frac{1}{2} = \frac{2}{4}$



b $\frac{1}{4} = \frac{2}{8}$



c $\frac{2}{5} = \frac{4}{10}$



2 Show the following equivalent fractions:

a $\frac{1}{3} = \frac{\square}{9}$

b $\frac{2}{4} = \frac{\square}{2}$

c $\frac{1}{4} = \frac{\square}{8}$

d $\frac{3}{4} = \frac{15}{\square}$

3 In each group, circle the equivalent fractions:

a $\frac{1}{2}$ $\frac{2}{5}$ $\frac{2}{4}$ $\frac{1}{3}$ $\frac{50}{100}$

b $\frac{2}{3}$ $\frac{4}{10}$ $\frac{1}{2}$ $\frac{2}{5}$ $\frac{40}{100}$

4 Find the highest common factor (HCF) for each pair:

a 16 8

b 20 25

c 24 18

d 15 20

5 Find the HCF then simplify these fractions to their lowest terms:

a $\frac{7}{14} = \frac{\square}{\square}$ HCF

b $\frac{10}{100} = \frac{\square}{\square}$ HCF

c $\frac{25}{100} = \frac{\square}{\square}$ HCF

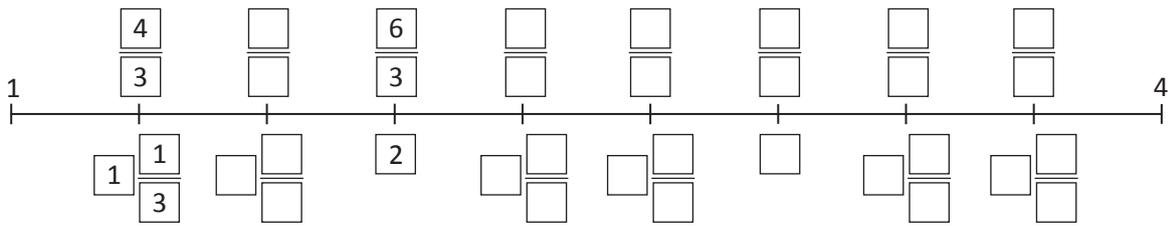
d $\frac{12}{24} = \frac{\square}{\square}$ HCF

e $\frac{75}{100} = \frac{\square}{\square}$ HCF

f $\frac{35}{50} = \frac{\square}{\square}$ HCF

6 Make a path across the page by colouring any fractions that are equivalent to $\frac{6}{10}$:

7 Look carefully at the number line and fill in the missing information:



8 Write the matching improper fraction or mixed number for:

a $1\frac{1}{4} = \frac{\square}{\square}$

b $\frac{5}{2} = \square\frac{\square}{\square}$

c $1\frac{1}{3} = \frac{\square}{\square}$

d $\frac{8}{6} = \square\frac{\square}{\square}$

9 Order these fractions from smallest to largest. You may need to rename:

Working space

a $\frac{2}{5}$ $\frac{1}{5}$ $\frac{10}{5}$ $\frac{3}{5}$ $\frac{\square}{\square}$ $\frac{\square}{\square}$ $\frac{\square}{\square}$ $\frac{\square}{\square}$

b $\frac{1}{4}$ $\frac{1}{2}$ $\frac{3}{8}$ $\frac{12}{16}$ $\frac{\square}{\square}$ $\frac{\square}{\square}$ $\frac{\square}{\square}$ $\frac{\square}{\square}$

c $\frac{3}{8}$ $\frac{2}{4}$ $\frac{5}{6}$ $\frac{4}{24}$ $\frac{\square}{\square}$ $\frac{\square}{\square}$ $\frac{\square}{\square}$ $\frac{\square}{\square}$

10 Write a fraction that is larger than the following. It must have a different denominator. It can have a different numerator:

a $\frac{1}{2}$ $\frac{\square}{\square}$

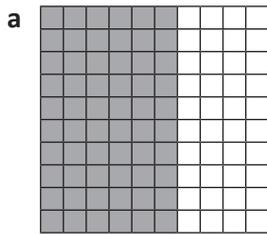
b $\frac{1}{4}$ $\frac{\square}{\square}$

c $\frac{2}{3}$ $\frac{\square}{\square}$

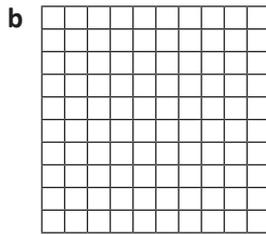
d $\frac{4}{5}$ $\frac{\square}{\square}$

Skills	Not yet	Kind of	Got it
• Recognises, represents and creates equivalent fractions			
• Finds HCF for related numbers			
• Simplifies fractions to lowest common form			
• Matches improper fractions to mixed numbers			
• Converts between improper fractions and mixed numbers			
• Compares and orders fractions with like denominators			
• Compares and orders fractions with related denominators			

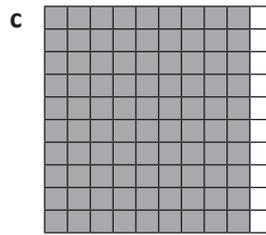
1 Fill in the missing information:



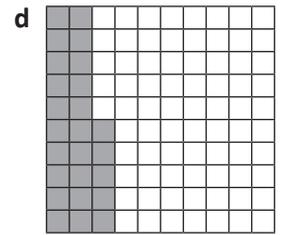
$\frac{60}{100}$	0.
------------------	----



—	0.33
---	------

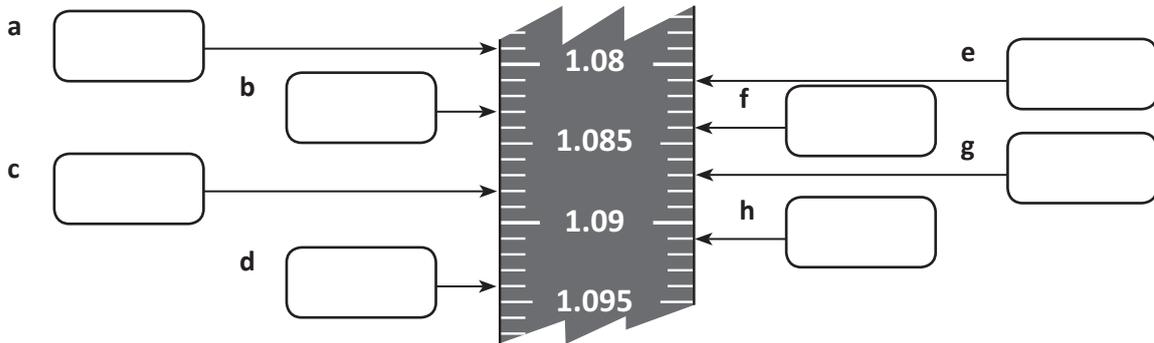


—	0.
---	----



—	0.
---	----

2 Look at this number line. Write what the numbers a to h represent:



3 Express these as decimal fractions:

- a 4 tenths, 8 hundredths, 3 thousandths

•		
---	--	--
- b $\frac{587}{1,000}$

•		
---	--	--
- c 5 ones, 9 hundredths, 3 thousandths

•		
---	--	--
- d 4 ones, 8 tenths, 6 thousandths

•		
---	--	--

4 In each example find the value of the digit in bold. Write one, tenth, hundredth or thousandth:

- a 5.**8**2
- b 63.**2**27
- c 13.**0**53
- d 124.**0**70

5 Circle the larger number:

- a 4.098 4.980
- b 13.352 1.3352

6 Look at the decimal number below. Write a decimal number that is smaller than it to the left. Write a decimal number that is greater than it to the right:

	34.672	
--	--------	--

7 Fill in the missing information:

- a 43 hundredths is also tenths + hundredths
- b 99 hundredths is also tenths + hundredths
- c 0 tenths and 8 hundredths is also hundredths
- d 1 tenth and 6 hundredths is also hundredths
- e 7 tenths 6 hundredths and 8 thousandths is also thousandths
- f 433 thousandths is also tenths + hundredths + thousandths
- g 76 thousandths is also tenths + hundredths + thousandths

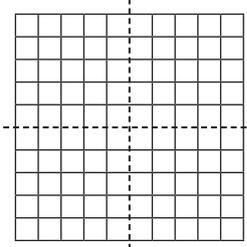
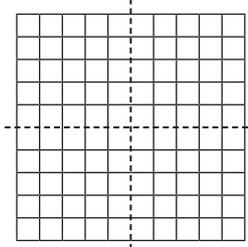
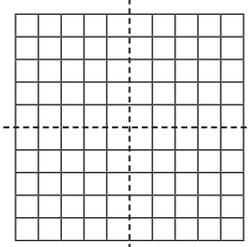
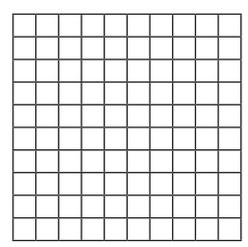
8 Round these numbers to the nearest tenth:

- a 67.23 _____ b 48.07 _____ c 124.78 _____ d 90.14 _____

9 Round these numbers to the nearest hundredth:

- a 58.127 _____ b 70.345 _____ c 45.007 _____ d 78.134 _____

10 Shade the following fractions and fill in the missing information:

<p>a</p> 	<p>b</p> 	<p>c</p> 	<p>d</p> 												
<table border="1" style="width: 100px; height: 30px;"> <tr> <td style="text-align: center;">$\frac{1}{4}$</td> <td style="text-align: center;">0.</td> <td style="text-align: center;">%</td> </tr> </table>	$\frac{1}{4}$	0.	%	<table border="1" style="width: 100px; height: 30px;"> <tr> <td style="text-align: center;">$\frac{3}{4}$</td> <td style="text-align: center;">0.</td> <td style="text-align: center;">%</td> </tr> </table>	$\frac{3}{4}$	0.	%	<table border="1" style="width: 100px; height: 30px;"> <tr> <td style="text-align: center;">$\frac{1}{2}$</td> <td style="text-align: center;">0.</td> <td style="text-align: center;">%</td> </tr> </table>	$\frac{1}{2}$	0.	%	<table border="1" style="width: 100px; height: 30px;"> <tr> <td style="text-align: center;">$\frac{6}{10}$</td> <td style="text-align: center;">0.</td> <td style="text-align: center;">%</td> </tr> </table>	$\frac{6}{10}$	0.	%
$\frac{1}{4}$	0.	%													
$\frac{3}{4}$	0.	%													
$\frac{1}{2}$	0.	%													
$\frac{6}{10}$	0.	%													

Skills	Not yet	Kind of	Got it
• Matches common fractions to decimal fractions			
• Places decimals (ones, tenths and hundredths) on a number line			
• Identifies place value of numbers to 3 decimal places			
• Compares and orders decimals to 3 decimal places			
• Rounds to the nearest tenth/hundredth			
• Recognises common percentages and relates to fractions			

Fractions of an amount

Name _____

1 What is:

a $\frac{1}{4}$ of 16

b $\frac{1}{2}$ of 100

c $\frac{1}{3}$ of 90

d $\frac{1}{7}$ of 63

e $\frac{1}{4}$ of 200

f $\frac{1}{8}$ of 96

2 What is:

a $\frac{2}{3}$ of 15

b $\frac{3}{4}$ of 20

c $\frac{2}{8}$ of 24

d $\frac{3}{10}$ of 100

e $\frac{4}{10}$ of 80

f $\frac{7}{8}$ of 56

3 What is:

a 25% of 100

b 25% of 200

c 25% of 50

d 75% of 100

e 75% of 200

f 75% of 80

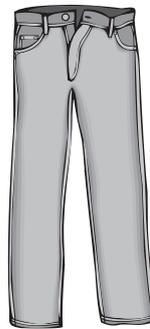
4 The following items are on special. Calculate the savings and the new price:



£60 – 25% off

Saving _____

New price _____



£50 – 10% off

Saving _____

New price _____



£80 – 40% off

Saving _____

New price _____



£80 – $\frac{2}{10}$ off

Saving _____

New price _____

Skills	Not yet	Kind of	Got it
• Finds unit fractions of amounts when answer is whole number			
• Finds fractions of amounts when answer is whole number			
• Finds percentages of amounts using patterns			
• Calculates discounts			

5 Complete the following word problems:

- a** There are 6 red apples and 5 green apples in a bag. Express the ratio of red to green apples in the form a:b and the ratio of green apples to the total number of apples as a fraction:
- b** A boy in a large family has 3 brothers and 2 sisters. Express the ratio of girls to boys in the family in the form a:b and the ratio of boys to the total number of children as a fraction. Simplify your answers:

6 I want to make biscuits for a party. My recipe below makes 12 biscuits but I need 36. How much of each ingredient will I need to make enough biscuits for my party?

To make 12:

2 cups flour

3 teaspoons baking powder

2 tablespoons sugar

1 teaspoon salt

$\frac{1}{3}$ cup oil

$\frac{2}{3}$ cup milk

To make 36:

cups flour

teaspoons baking powder

tablespoons sugar

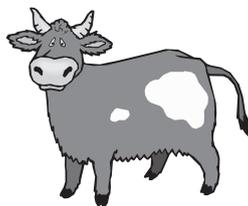
teaspoons salt

cup oil

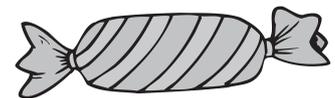
cups milk

7 The pictures below are in proportion, but not to scale.

- a** The large cow is 2.7 m long. The small cow is 0.9 m long. Express the ratio of the small to the large cow in the form a:b.



- b** The ratio of the size of the small sweet to the large sweet is 1:4. If the large sweet is 6 cm long, how long is the small sweet?



Skills	Not yet	Kind of	Got it
• Expresses ratios in the form a:b and as fractions			
• Solves problems involving relative sizes of quantities			
• Solves problems involving similar shapes in proportion			

Calculating

Name _____

1 Solve these addition and subtraction problems:

a $\frac{1}{4} + \frac{2}{4} = \frac{\square}{\square}$

c $\frac{5}{8} - \frac{3}{8} = \frac{\square}{\square}$

b $6\frac{1}{5} + 1\frac{3}{5} = \square\frac{\square}{\square}$

d $3\frac{3}{12} - 1\frac{1}{12} = \square\frac{\square}{\square}$

2 Solve these problems. Show your working out:

a Lisa has $\frac{3}{4}$ of a packet of chocolate. Bart also has $\frac{3}{4}$ of a packet. How much chocolate do they have in total?

b Niah has $4\frac{3}{4}$ packets of biscuits and gives $2\frac{1}{4}$ to her friend. How many is she left with?

c $\frac{2}{4} + \frac{3}{8} =$

d Achmed spends $\frac{3}{4}$ of an hour on Live Mathletics on Monday. On Tuesday, he spends $\frac{1}{2}$ an hour. Write the amount of time he has spent as a fraction:

What is this in minutes?

3 Use repeated addition to multiply these fractions. Express your answer as an improper fraction and as a mixed number if necessary:

a $3 \times \frac{1}{6} = \frac{\square}{\square} + \frac{\square}{\square} + \frac{\square}{\square} = \frac{\square}{\square}$

b $2 \times \frac{5}{8} = \frac{\square}{\square} + \frac{\square}{\square} = \frac{\square}{\square} = \square\frac{\square}{\square}$

c $3 \times \frac{3}{8} = \frac{\square}{\square} + \frac{\square}{\square} + \frac{\square}{\square} = \frac{\square}{\square} = \square\frac{\square}{\square}$

d $4 \times \frac{5}{7} = \frac{\square}{\square} + \frac{\square}{\square} + \frac{\square}{\square} + \frac{\square}{\square} = \frac{\square}{\square} = \square\frac{\square}{\square}$

4 Multiply these fractions. Express the answers as improper fractions:

a $3 \times \frac{3}{4}$
 $\frac{\square}{\square} \times \frac{\square}{\square} = \frac{\square}{\square}$

b $3 \times \frac{2}{4}$
 $\frac{\square}{\square} \times \frac{\square}{\square} = \frac{\square}{\square}$

c $5 \times \frac{3}{5}$
 $\frac{\square}{\square} \times \frac{\square}{\square} = \frac{\square}{\square}$

d $2 \times \frac{3}{6}$
 $\frac{\square}{\square} \times \frac{\square}{\square} = \frac{\square}{\square}$

Calculating

Name _____

5 Solve these division problems. Simplify your answers:

a $\frac{1}{2} \div 3 = \frac{\square}{\square}$

b $\frac{1}{3} \div 4 = \frac{\square}{\square}$

c $\frac{2}{3} \div 6 = \frac{\square}{\square}$

d $\frac{4}{5} \div 4 = \frac{\square}{\square}$

6 Solve these multiplication problems. Simplify your answers:

a $\frac{1}{2} \times \frac{1}{5} = \frac{\square}{\square}$

b $\frac{2}{3} \times \frac{1}{5} = \frac{\square}{\square}$

c $\frac{3}{4} \times \frac{2}{7} = \frac{\square}{\square}$

d $\frac{3}{8} \times \frac{2}{3} = \frac{\square}{\square}$

7 Solve these multiplication problems:

a 4×3.221

b 5×6.78

c 8×4.916

8 Solve these division problems. Express any remainders as decimals:

a $4 \overline{) 16.56}$

b $3 \overline{) 23.25}$

c $4 \overline{) 35}$

Calculating

Name _____

9 Solve these problems. Choose which operation you will use and show your working out:

a Jock buys 4 boxes of golf balls. Each box costs him £55.99. How much does he spend in total?

b Lizzie, Daniel and Ky are all 1.67 m tall. What is their combined height?

c You order a hamburger costing £4.95, a drink costing £1.95 and fries costing £1.85. What is the total cost of your order?

d You and 3 friends go out for pizza. The bill comes to £25.60. What is your share if you split the bill evenly?

10 Multiply these numbers by 10, 100 or 1,000:

	× 10	× 100	× 1,000
4			
3.7			
4.28			

11 Divide these numbers by 10, 100 or 1,000:

	÷ 10	÷ 100	÷ 1,000
60			
32			
76.31			

Skills	Not yet	Kind of	Got it
• Divides fractions by whole numbers			
• Multiplies pairs of fractions			
• Multiplies decimals by single whole numbers			
• Divides decimals by single whole numbers			
• Multiplies decimals by 10, 100, 1,000			
• Divides decimals by 10, 100, 1,000			

Series G – Fractions, Decimals and Percentages – Student Progress Record

Name _____ Class _____ Date _____

What went well: _____

What I need to improve: _____



Series G – Fractions, Decimals and Percentages – Student Progress Record

Name _____ Class _____ Date _____

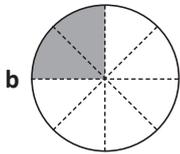
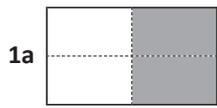
What went well: _____

What I need to improve: _____

Series G – Fractions, Decimals and Percentages

ASSESSMENT ANSWERS

Pages 10–11



2a 3

b 1

c 2

d 20

3a $\frac{1}{2}$ $\frac{2}{5}$ $\frac{2}{4}$ $\frac{1}{3}$ $\frac{50}{100}$

b $\frac{2}{3}$ $\frac{4}{10}$ $\frac{1}{2}$ $\frac{2}{5}$ $\frac{40}{100}$

4a 8

b 5

c 6

d 5

5a $\frac{7}{14} = \frac{1}{2}$ HCF $\boxed{7}$

b $\frac{10}{100} = \frac{1}{10}$ HCF $\boxed{10}$

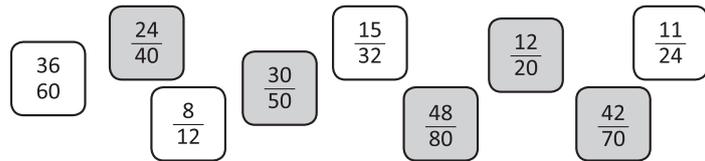
c $\frac{25}{100} = \frac{1}{4}$ HCF $\boxed{25}$

d $\frac{12}{24} = \frac{1}{2}$ HCF $\boxed{12}$

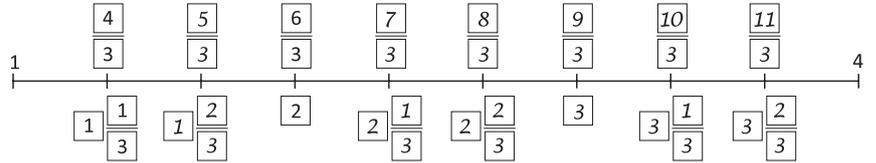
e $\frac{75}{100} = \frac{3}{4}$ HCF $\boxed{25}$

f $\frac{35}{50} = \frac{7}{10}$ HCF $\boxed{5}$

6



7



8a $1\frac{1}{4} = \frac{5}{4}$

b $\frac{5}{2} = 2\frac{1}{2}$

c $1\frac{1}{3} = \frac{4}{3}$

d $\frac{8}{6} = 1\frac{2}{6}$

9a $\frac{1}{5}$ $\frac{2}{5}$ $\frac{3}{5}$ $\frac{10}{5}$

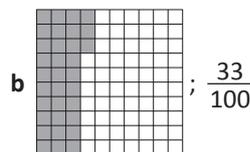
b $\frac{1}{4}$ $\frac{3}{8}$ $\frac{1}{2}$ $\frac{12}{16}$

c $\frac{4}{24}$ $\frac{3}{8}$ $\frac{2}{4}$ $\frac{5}{6}$

10a–d Answers will vary.

Pages 12–13

1a 0.6(0)



c $\frac{90}{100}$; 0.9(0)

d $\frac{25}{100}$; 0.9(0)

2a 1.079

b 1.083

c 1.088

d 1.094

e 1.081

f 1.084

g 1.087

h 1.091

3a 0.483

b 0.587

c 5.093

d 4.806

4a tenth

b thousandth

c hundredth

d hundredth

5a $\boxed{4.980}$

b $\boxed{13.352}$

6 Answers will vary.

7a 4, 3

b 9, 9

c 8

d 16

e 768

f 4, 3, 3

g 0, 7, 6

Series G – Fractions, Decimals and Percentages

Pages 12–13

8a 67.2

b 48.1

c 124.8

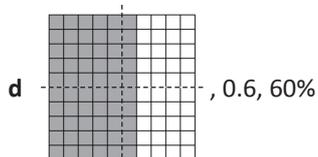
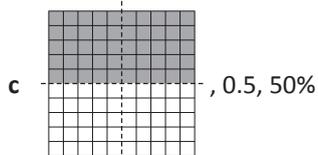
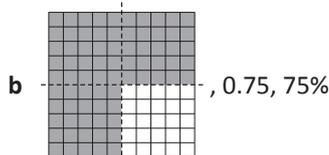
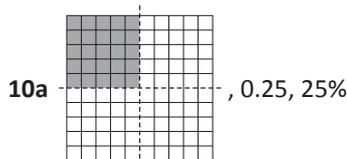
d 90.1

9a 58.13

b 70.35

c 45.01

d 78.13



Pages 14–15

1a 4

b 50

c 30

d 9

e 50

f 12

2a 10

b 15

c 6

d 30

e 32

f 49

3a 25

b 50

c 12.50

d 75

e 150

f 60

4  Saving £15
New price £45

 Saving £5
New price £45

 Saving £32
New price £48

 Saving £16
New price £64

5a 6:5, $\frac{5}{11}$

b 1:2, $\frac{2}{3}$

6 cups flour
 teaspoons baking powder
 tablespoons sugar
 teaspoons salt
 cup oil
 cups milk

7a 1:3

b 1.5 cm

Pages 16–18

1a $\frac{3}{4}$

b $7\frac{4}{5}$

c $\frac{2}{8}$

d $2\frac{2}{12}$

2a $\frac{3}{4} + \frac{3}{4} = \frac{6}{4}$ or $1\frac{2}{4}$ or $1\frac{1}{2}$

2b $4 - 2 = 2$

$$\frac{3}{4} - \frac{1}{4} = \frac{2}{4}$$

$$2\frac{2}{4} \text{ or } 2\frac{1}{2}$$

$$c \frac{2}{4} = \frac{4}{8}$$

$$\frac{4}{8} + \frac{3}{8} = \frac{7}{8}$$

$$d \frac{3}{4} + \frac{2}{4} = \frac{5}{4} \text{ or } 1\frac{1}{4}; 75 \text{ minutes}$$

$$3a \ 3 \times \frac{1}{6} = \frac{1}{6} + \frac{1}{6} + \frac{1}{6} = \frac{3}{6}$$

$$b \ 2 \times \frac{5}{8} = \frac{5}{8} + \frac{5}{8} = \frac{10}{8} = 1\frac{2}{8}$$

$$c \ 3 \times \frac{3}{8} = \frac{3}{8} + \frac{3}{8} + \frac{3}{8} = \frac{9}{8} = 1\frac{1}{8}$$

$$d \ 4 \times \frac{5}{7} = \frac{5}{7} + \frac{5}{7} + \frac{5}{7} + \frac{5}{7} = \frac{20}{7} = 2\frac{6}{7}$$

$$4a \ \frac{\boxed{3} \times \boxed{3}}{4} = \frac{\boxed{9}}{\boxed{4}}$$

$$b \ \frac{\boxed{3} \times \boxed{2}}{\boxed{4}} = \frac{\boxed{6}}{\boxed{4}}$$

$$c \ \frac{\boxed{5} \times \boxed{3}}{\boxed{5}} = \frac{\boxed{15}}{\boxed{5}}$$

$$d \ \frac{\boxed{2} \times \boxed{3}}{\boxed{6}} = \frac{\boxed{6}}{\boxed{6}}$$

5a $\frac{1}{6}$

b $\frac{1}{12}$

c $\frac{1}{9}$

d $\frac{1}{5}$

6a $\frac{1}{10}$

b $\frac{2}{15}$

Series G – Fractions, Decimals and Percentages

Pages 16–18

6c $\frac{3}{14}$

d $\frac{1}{4}$

7a

$$\begin{array}{r} 3.221 \\ \times 4 \\ \hline 12.884 \\ \square \square \square \square \end{array}$$

b

$$\begin{array}{r} 6.78 \\ \times 5 \\ \hline 33.90 \\ \square \square \square \end{array}$$

c

$$\begin{array}{r} 4.916 \\ \times 8 \\ \hline 39.328 \\ \square \square \square \square \end{array}$$

8a $4 \overline{) 4.14}$

b $3 \overline{) 7.75}$

c $4 \overline{) 8.75}$

9 Strategies will vary.

a £223.96

b 5.01 m

c £8.75

d £6.40

10

	$\times 10$	$\times 100$	$\times 1,000$
4	40	400	4,000
3.7	37	370	3,700
4.28	42.8	428	4,280

11

	$\div 10$	$\div 100$	$\div 1,000$
60	6	0.6	0.06
32	3.2	0.32	0.032
76.31	7.631	0.7631	0.07631

Series G – Fractions, Decimals and Percentages

Topic	Reference	Strand	Substrand	Objective
Fractions	6F2	Number	Fractions (including decimals and percentages)	Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.
Fractions	6F3	Number	Fractions (including decimals and percentages)	Compare and order fractions, including fractions >1 .
Decimal Fractions	6F6	Number	Fractions (including decimals and percentages)	Associate a fraction with division and calculate decimal fraction equivalents (e.g. 0.375) for a simple fraction (e.g. $\frac{3}{8}$).
Decimal Fractions	6F9a	Number	Fractions (including decimals and percentages)	Identify the value of each digit to three decimal places and multiply and divide numbers by 10, 100 and 1,000 where the answers are up to three decimal places.
Decimal Fractions	6F10	Number	Fractions (including decimals and percentages)	Solve problems which require answers to be rounded to specified degrees of accuracy.
Fractions of an Amount	6R1	Ratio and Proportion	-	Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts.
Fractions of an Amount	6R2	Ratio and Proportion	-	Solve problems involving the calculation of percentages (e.g. of measures) such as 15% of 360 and the use of percentages for comparison.
Calculating	6F4	Number	Fractions (including decimals and percentages)	Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.
Calculating	6F5a	Number	Fractions (including decimals and percentages)	Multiply simple pairs of proper fractions, writing the answer in its simplest form (e.g. $\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$).
Calculating	6F5b	Number	Fractions (including decimals and percentages)	Divide proper fractions by whole numbers (e.g. $\frac{1}{3} \div 2 = \frac{1}{6}$).
Calculating	6F9b	Number	Fractions (including decimals and percentages)	Multiply 1-digit numbers with up to two decimal places by whole numbers.
Calculating	6F9c	Number	Fractions (including decimals and percentages)	Use written division methods in cases where the answer has up to two decimal places.