

Home Learning: Class 4: Week Commencing 8th June

Please email completed work, pictures, photos or other examples of Home Learning to: <u>Class4@witheridge.devon.sch.uk</u>

Should you have any questions, or need any further support, please don't hesitate to ask! You can also find an explanation of this week's tasks on this video: https://youtu.be/467ov3CGVUg

Thanks.

Mrs Nott

English:

Task	
1.	Find the 'Tom Daley' document on the Home Learning area. Read the information and
	answer the questions in your book. I have also included the answers here so you can check how you've got on. Remember, it will help your learning best if you have a go by yourself first, then check to see if you are correct!

2. Use all of the information you have found about Tom Daley to create a fact file on this Olympic Champion. You can use the Olympic Champion Fact File sheet if you like, or choose a different way to present the information if you prefer. You may also want to watch this short video about Tom Daley to give you more information.

https://www.youtube.com/watch?v=sndpHUQYIuM





Watch this video about Derek Redmond's famous Olympic Race, where he is helped over the finish line by his father.

https://youtu.be/t2G8KVzTwfw

Imagine you are a radio commentator for this race. Write down what you might say to explain to your audience what is happening. You might want to re-watch the video and pause it at different points. Remember to include details to build atmosphere and suspense in your writing.



4. Visit the BBC Daily Lessons website at:

https://www.bbc.co.uk/bitesize/articles/z63ny9q

This will take you to an interactive lesson on using synonyms (words with the same meaning) and antonyms (words with opposite meanings). You can then find and complete the 'Synonyms and Antonyms' worksheet on the Home Learning area.

Synonyms and Antonyms

Find one synonym and one antonym from the word bank for each word listed below and write it in the space provided.

Review

Synonym: a word that has the same or similar meaning as another word.

 $\label{eq:Antonym:among another word} \textbf{Antonym: a word that has the opposite meaning of another word.}$

Word Bank					
sad	tough	alert	easy		
spooky	delicate	huge	end		
soft	slow	first	calming		
small	bumpy	joyful			
drowsy	difficult	fast			
	spooky soft small	sad tough spooky delicate soft slow small bumpy	sad tough alert spooky delicate huge soft slow first small bumpy joyful		

Word	Synonym	Antonym
big		
beginning		
happy		
quick		



5. Find the 'Year 5 and 6 Statutory Word List' document on the Home Learning area. These are words which children are expected to know how to spell by the end of Year 6.

Hopefully, last week you identified some of these words which you don't yet know, or are less confident about spelling.

Choose 10 words which you find tricky, and create a wordsearch using all of them. Make sure the words are spelt correctly, both in the wordsearch itself, and in the list below. As an extra challenge, you could include some words multiple times.

There is a 'Wordsearch Template' on the Home Learning area, or you could simply create your own in your book. You may find it easier to use the squares in your maths book for this activity!

6. Read your book every day! Don't forget, there are over 40,000 books to choose from on Epic!

Maths:

Task J

Visit https://whiterosemaths.com/homelearning/year-6/



Go to Year 6, Week 7.

This will take you to a series of lessons to further develop your understanding of algebra. The accompanying worksheets and answer sheets can be found on the Home Learning area. Complete as many of the sessions as you can this week. For the remainder of this half term, we will largely be following the White Rose programme to support our Home Learning in maths.

- 1. Lesson 1 Finding a Rule
- 2. Lesson 2 Forming expressions
- 3. Lesson 3 Substitution
- 4. Lesson 4 Solve simple one-step equations
- Log on to Mathletics and TT Rockstars to complete the activities and practise your multiplication skills.



Other Tasks to Complete

Science	J		
Go to the Oak National Academy Year classroom here:			
https://www.thenational.academy/online-classroom/subjects/#subjects			
Click on Year 6 > Foundation then scroll down to find the science lesson called "Represent the			
Particles in Solids, Liquids and Gases." Watch the video and complete the activities.			
Computing	J		
Visit between //orde and /deve	1		

Visit https://code.org/dance

This will take you to a game where you can code a 'dance party' to share with your friends.



If you fancy a bit more of a challenge, you can continue following the coding programme at: https://www.khanacademy.org/computing/computer-programming

Topic J

Read all about it!

This week, your task is to design and produce the front page of a newspaper, all about a dramatic Olympic event. There are some videos below to inspire you:

The top 10 moments of determination: https://www.youtube.com/watch?v=B2W6wJ1smKM USA gymnast Kerri Strugs' determination to win gold: https://youtu.be/O4um3YEX51k The "most incredible final lap": https://www.youtube.com/watch?v=HWtY7Maqwts The Story of Derek Redmond's race: https://www.youtube.com/watch?v=-_JUKNfYNpc

Remember to include:

- The name of your newspaper
- The date of the story
- A dramatic headline
- An intriguing subheading which expands on your main headline
- Eye-catching images and captions
- Emotive language and details

You can choose how to create and present your newspaper, and whether it is a paper or electronic publication. There is a 'Newspaper writing template' on the Home Learning resources if you would like to use this, or you could produce your front page in your book, or entirely electronically

Email me your completed work at <u>class4@witheridge.devon.sch.uk</u> I look forward to seeing your head-turning headlines!

