**Home Learning – Class 3: Week beginning 1st June**

*Please email completed work, pictures, photos or other examples of Home Learning to:*

*Class3@witheridge.devon.sch.uk*

Please find the YouTube weekly update video on the following link. This video explains the new Home learning layout: <https://www.youtube.com/watch?v=wKWUyBKM5dM>

**English**

**Task 1 – Olympic sorting cards**

Explore the [Olympic Games sorting cards](https://maestro.cornerstoneseducation.co.uk/school/1088/download/2020-spirit_dev_sc_olympic_games?token=eyJ0eXAiOiJKV1QiLCJhbGciOiJIUzI1NiJ9.eyJpc3MiOiJodHRwczpcL1wvbWFlc3Ryby5jb3JuZXJzdG9uZXNlZHVjYXRpb24uY28udWtcL2FwaVwvYXV0aFwvbG9naW4iLCJpYXQiOjE1ODI4MjIxMzEsImV4cCI6MTU5ODM3NDEzMSwibmJmIjoxNTgyODIyMTMxLCJqdGkiOiJvRVZua3hqS1VoZWNBcmRBIiwic3ViIjoxMTQyMCwicHJ2IjoiODdlMGFmMWVmOWZkMTU4MTJmZGVjOTcxNTNhMTRlMGIwNDc1NDZhYSIsImtleSI6ImFMRHNCb1F6Mkd6R0VuY2JPMGcxSkpjcExLcDQ4bWNuek50NVhwN041S0d1cEpIOW1kIn0.aO-8NMTGDM7O5ubNdK-162hfo9W4XED70QmcdhYv6lE). Draw 2 inter-linking hoops to create a Venn diagram and then sort the cards into ‘ancient’, ‘modern’, ‘both’ or ‘neither’. Mark the activity yourself using the [Olympic Games answer sheet](https://maestro.cornerstoneseducation.co.uk/school/1088/download/2020-spirit_dev_ash_olympic_games?token=eyJ0eXAiOiJKV1QiLCJhbGciOiJIUzI1NiJ9.eyJpc3MiOiJodHRwczpcL1wvbWFlc3Ryby5jb3JuZXJzdG9uZXNlZHVjYXRpb24uY28udWtcL2FwaVwvYXV0aFwvbG9naW4iLCJpYXQiOjE1ODI4MjIxMzEsImV4cCI6MTU5ODM3NDEzMSwibmJmIjoxNTgyODIyMTMxLCJqdGkiOiJvRVZua3hqS1VoZWNBcmRBIiwic3ViIjoxMTQyMCwicHJ2IjoiODdlMGFmMWVmOWZkMTU4MTJmZGVjOTcxNTNhMTRlMGIwNDc1NDZhYSIsImtleSI6ImFMRHNCb1F6Mkd6R0VuY2JPMGcxSkpjcExLcDQ4bWNuek50NVhwN041S0d1cEpIOW1kIn0.aO-8NMTGDM7O5ubNdK-162hfo9W4XED70QmcdhYv6lE). Write a few facts that you might know about the sorting cards from your research last week.

**Task 2 – Olympic champion fact file**

Read through the Tanni Grey-Thompson information sheet. Complete Olympic champion fact file using the information that you have just read from the sports person information file. The 2-star activity sheet is for Year 4 and the 1-star sheet is for Year 3. You will find the star rating at the bottom of the pages.

**Task 3 – Sports person comprehension**

Read through the Tanni Grey-Thompson information sheet. The 2-star activity sheet is for Year 4 and the 1-star sheet is for Year 3. After you have read the information sheet, you can try to answer the related questions Remember, the answers are in the text. There will then be an answer sheet for you to mark your own answers.

**Task 4 – Spelling activity**

Find the ‘Year 3 and 4 Statutory Word List’ document on the Home Learning area. These are words which children are expected to know how to spell by the end of Year 4.

Next to each word are the letters R and W. For each word you can read, tick the R box. Then, test yourself. If you can spell (write) the word correctly, tick the W box. Remember not to look while you are trying to spell the words – that won’t help you! Challenge yourself to put 10 of the words into sentences. If there are words you don’t yet know, leave the boxes blank. We will then work on the words that are commonly misspelled or not understood.

**Task 5 – Punctuation activity**

Read through the punctuation fact sheet and think about what each piece of punctuation is used for. Complete the sheet by adding the relevant punctuation to ensure that the sentences make sense.

**Maths**

**White rose**

We are carrying on with the White Rose worksheets. Begin by watching the video, complete the worksheet and then mark your answers with the answer sheets. This week we will be completing the Year 4, Summer term – Week 6 activities.

<https://whiterosemaths.com/homelearning/year-4/>

Lesson 1: Adding two or more fractions

Lesson 2: Subtract fractions

Lesson 3: Fractions of quantities

Lesson 4: Calculate quantities

Lesson 5: Friday Maths challenge

TT Rockstars, Mathletics and BBC Bitesize can be used as an extension task or as an additional challenge.

**Other Tasks**

**Topic - Mottos**

Have a look at the Olympic and Paralympic motto. Olympic motto: Citius, Altius, Fortius (Faster, Higher, Stronger) and Paralympic motto: Spirit in Motion. A motto is a short sentence or phrase which expresses a principle, value or way to live. Explore the [Motto word cards](https://maestro.cornerstoneseducation.co.uk/school/1088/download/2020-spirit_dev_wc_mottos?token=eyJ0eXAiOiJKV1QiLCJhbGciOiJIUzI1NiJ9.eyJpc3MiOiJodHRwczpcL1wvbWFlc3Ryby5jb3JuZXJzdG9uZXNlZHVjYXRpb24uY28udWtcL2FwaVwvYXV0aFwvbG9naW4iLCJpYXQiOjE1ODI4MjIxMzEsImV4cCI6MTU5ODM3NDEzMSwibmJmIjoxNTgyODIyMTMxLCJqdGkiOiJvRVZua3hqS1VoZWNBcmRBIiwic3ViIjoxMTQyMCwicHJ2IjoiODdlMGFmMWVmOWZkMTU4MTJmZGVjOTcxNTNhMTRlMGIwNDc1NDZhYSIsImtleSI6ImFMRHNCb1F6Mkd6R0VuY2JPMGcxSkpjcExLcDQ4bWNuek50NVhwN041S0d1cEpIOW1kIn0.aO-8NMTGDM7O5ubNdK-162hfo9W4XED70QmcdhYv6lE) and write in your own words what message you think the business or organisation is trying to get across through the motto. Come up with a new motto for the Olympic Games to motivate and inspire sporting spirit and celebrate diversity. Create a poster advertising your new motto.

**Topic – Host countries**

Have a look at the [Olympic Games host countries information sheet](https://maestro.cornerstoneseducation.co.uk/school/1088/download/2020-spirit_dev_olympic_games_host_countries?token=eyJ0eXAiOiJKV1QiLCJhbGciOiJIUzI1NiJ9.eyJpc3MiOiJodHRwczpcL1wvbWFlc3Ryby5jb3JuZXJzdG9uZXNlZHVjYXRpb24uY28udWtcL2FwaVwvYXV0aFwvbG9naW4iLCJpYXQiOjE1ODI4MjIxMzEsImV4cCI6MTU5ODM3NDEzMSwibmJmIjoxNTgyODIyMTMxLCJqdGkiOiJvRVZua3hqS1VoZWNBcmRBIiwic3ViIjoxMTQyMCwicHJ2IjoiODdlMGFmMWVmOWZkMTU4MTJmZGVjOTcxNTNhMTRlMGIwNDc1NDZhYSIsImtleSI6ImFMRHNCb1F6Mkd6R0VuY2JPMGcxSkpjcExLcDQ4bWNuek50NVhwN041S0d1cEpIOW1kIn0.aO-8NMTGDM7O5ubNdK-162hfo9W4XED70QmcdhYv6lE). Which countries do you know and which ones haven’t you heard of? Use [Google Earth](https://www.google.co.uk/intl/en_uk/earth/) or a world map to find some of the countries. Challenge yourself to choose an Olympic hosting country and then use the internet to find information about any significant physical or human features found there. Present your thoughts and ideas, make comparisons between the country studied and the United Kingdom.

**Science – Light**

If you follow the link below, you will find an online Science lesson. The lesson contains information, a quiz, a video and other activities.

<https://www.thenational.academy/year-4/foundation/what-is-light-and-where-does-it-come-from-year-4-wk1-3>

**Computing – Challenges**

On the following link you will find some different computing challenges. Some of these games have different levels, there are instructions for each activity. Each level and game ranges in difficulty so have a play around with it and see what you can do.

<https://blockly.games/>