



Home Learning: Class 4: Week Commencing 25th January

Class Video:

Every Monday, please find and watch the Class Video, explaining this week's tasks. Video links will be posted on the school website, on the Google Classroom Stream and in the Google Classroom Assignment Instructions.

English:

We will be streaming live lessons to support our learning in English. These will take place via Google Meet, on Tuesday - Friday at 9am. Look out for meeting invitations via email and in the Google Classroom Stream! The tasks to complete are detailed below:

Maths:

We will be using White Rose resources to support our learning in maths. For each session, there will be a video, and a worksheet to complete. Remember to pause and re-watch the video as many times as you need to so that you understand what you need to do.

If you are able to print the worksheet, use the 'write on' version - this has WO in the file name. If you are not able to print, use the display version (the file name has a D in it) to look at on the screen, then record your answers on a separate sheet.

The video links to each session can be found below. The worksheets are attached to the assignment in Google Classroom.

Monday:

English	√
Find the document 'The Final Days of Anne Boleyn'. Read the information about Anne's final moments. For each paragraph, summarise the main information in one sentence. You should write one sentence for every paragraph in the document. Over the next few lessons, we will use this information to write an historical narrative (a story) about Anne Boleyn.	
Maths	
Order Fractions, Decimals and Percentages (FDP). https://vimeo.com/497582311	
Science	
Go to the Oak National Academy Year 6 classroom here: https://classroom.thenational.academy/units/history-of-science-cfd6 This half term, we will be learning about the history of science. Our fourth session is called 'How has our Understanding of the Human Body changed over time?' There is a video to watch, and some activities for you to complete. Record your answers in a Google Doc, then 'turn in' with your completed homework tasks.	
This term our value is PERSEVERANCE. Write down three things you have persevered with. How did you feel when you had finally succeeded?	



Tuesday:

English	✓
Find the 'Rectangles Thing template' sheet. We will begin to complete this together in the Live Lesson on Tuesday. If you can't print, just bring along a piece of paper - that will work fine! After the Live Lesson, I'll upload our shared work to the Google Classroom Stream. We will be filling in the 'Audience and Purpose', 'Effect' and 'Features' sections together.	
Your task for today is to look back at 'The Final Days of Anne Boleyn' which you read yesterday. Look carefully at the images in the text. Add at least 20 words or phrases you might use when writing about these images onto your Rectangles Thing sheet, in the 'Vocabulary and Examples' section. Think about: What can you see? How would you describe the place? How would you describe the people? What are they doing? What are the most precise words you can use?	
Maths	
Percentage of an amount (1) https://vimeo.com/497642809	
Computing	
Watch 'Play, Like, Share' Episode 2 here: https://vimeo.com/498275916	
Then find the 'Play, Like, Share Workbook Chapter 2: Level 2'. Complete the activities in the booklet, either by printing it off, or by recording your answers on paper or on a Google Doc to 'turn in'.	
Read your book and complete a reading activity log.	

Wednesday:

English	✓
Find the document 'Character Description'. In our Live Lesson we'll look at this, then talk more about what makes Berlie Doherty's writing effective here. Your task for today will be to use the same techniques that Berlie Doherty used in her writing to create your own character description of Anne Boleyn as she sat in the Tower of London awaiting trial. Use the image of Anne Boleyn to help you to write your character description. You should write at least five sentences.	
Maths	
Percentage of an amount (2) https://vimeo.com/497643107	
RE	
Find and read the 'Messiah Prophecies' document. This tells us what people living in the time of the Old Testament expected from their Messiah (their leader or saviour) using clues found in the Bible. Next, find the 'Wanted Messiah' document. Use this to help you to write a job description or 'Wanted' poster for the expected Messiah. Try to include as many clues from this sheet as you can in your finished work. What did people expect the Messiah to be like?	
Read your book and complete a reading activity log.	



Thursday:

English	✓
Find the document 'Setting Description'. In our Live Lesson we'll look at this, then talk more about what makes Berlie Doherty's writing effective here. Your task for today will be to use the same techniques that Berlie Doherty used in her writing to create your own setting description of the court house where Anne Boleyn was put on trial. Use the image of the courthouse to help you to write your setting description. You should write at least five sentences.	
Maths	
Percentages (missing value) https://vimeo.com/498013311	
Topic	
Find the 'Tudor Crimes and Punishments' document. Read about all the different punishments which were used in Tudor England. Eeeek! Make a poster/information leaflet/other presentation about these punishments. You can do this on paper or electronically. The choice is yours!	
Read your book and complete a reading activity log.	

Friday:

English	✓
Find and read 'The Wind in the Willows' text. Then visit this webpage, which will take you to a Google slides presentation with some questions to answer about what you have read. https://docs.google.com/presentation/d/14d_b1WMMHnYierAmp95WJq8jkbPeVF2PXy_1hI7_aOc/present?ueb=true&slide=id.p You could record your answers on paper, or on a Google Doc to 'turn in'. For the 'Close Read' slide, write down what impression you get of the river from this page.	
Maths	
Complete EITHER the Y5 or the Y6 arithmetic homework sheet. Log on to Mathletics to complete the activities. Complete the 'Studio' 10 times on TT Rockstars.	
Topic	
Find the 'Tudor Crimes and Punishments' document. Anne Boleyn was eventually accused of treason (crimes against the King). Explain which of the Tudor punishments you think she should be given, and why you think that punishment is suitable for her crime. You should write at least five sentences, explaining the reasons for your choice, and why you think it may have been a horrible punishment. You may want to remind yourself a bit about Anne Boleyn by re-watching some of last week's videos here: https://www.bbc.co.uk/bitesize/clips/z3m6n39 https://www.bbc.co.uk/bitesize/clips/zrtpyrd	
Read your book and complete a reading activity log.	

