



**Pilton Bluecoat  
Academy**

Remote education guidance  
Pilton Bluecoat Academy

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

All children can expect 4 hours of work set utilising national initiatives such as Oak Academy and White Rose. All children will have quick responses to anything raised in google classroom and the ability to contact a year group staff member with little wait time. There are two 45 minute drop in sessions every day where you can directly speak to a teacher about the day's work.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. Teachers would normally deliver the video portion of course, but in school we have chosen to show the videos to keep the experience as consistent as possible.
- We are using different resources to normal, as we would not use Oak or White Rose videos as we would deliver the teaching portion of any of our planning.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	We have set 4 hours of work each day which is the legal duty for Key Stage 2.
Secondary school-aged pupils not working towards formal qualifications this year	
Secondary school-aged pupils working towards formal qualifications this year	

## Accessing remote education

### How will my child access any online remote education you are providing?

We are using TT rockstars, Oak Academy and White Rose online resources to support our online offer.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents have been encouraged to ask for devices if they have not already been approached
- Pupils can access any printed materials needed if they do not have online access- just let us know and we will be happy to assist.
- All children will be offered online access via web top ups and a device if they need one

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Live drop-ins where you can speak directly to a staff member in your year group.
- A constant google classroom thread with virtually immediate responses to anything you need to raise.
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences as appropriate.
- Long-term project work and/or internet research activities which will be limited as the guidance describes a need to avoid over-reliance on these approaches.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect children to engage in our learning but appreciate that family circumstances may prohibit the full 4 daily hours.
- We will contact those who regularly fall below the full work so we can support as appropriate.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- *All children will receive regular feedback on all their work.*
- *If your child is not engaging consistently, we will be in touch to see if we can support in any capacity.*

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will provide next step activities which build on the work we see
- We will encourage children by praising their work as we see it
- We will give constructive feedback to change work as necessary
- Raw score marks will be given as appropriate, in tests which are marked automatically online

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will differentiate work to support children working at different levels.
- We will contact all children on the SEND register to talk through any difficulties engaging with the work.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

It will not. The work in the school exactly mirrors the work set for home to navigate this difficulty.