**Home Learning – Class 3: Week beginning 22nd June**

*Please email completed work, pictures, photos or other examples of Home Learning to:*

[*Class3@witheridge.devon.sch.uk*](mailto:Class3@witheridge.devon.sch.uk)

Please find the YouTube weekly update video on the following link. This video explains this week’s tasks: <https://youtu.be/3XrXvkeI_UI>

**English**

**Task 1 – Sports person comprehension**

Read through the Greg Rutherford information sheet. The 2-star activity sheet is for Year 4 and the 1-star sheet is for Year 3. After you have read the information sheet, you can try to answer the related questions Remember, the answers are in the text. There will then be an answer sheet for you to mark your own answers.

**Task 2 – Olympic champion fact file**

Read through the Greg Rutherford information sheet. Complete Olympic champion fact file using the information that you have just read from the sports person information file. The 2-star activity sheet is for Year 4 and the 1-star sheet is for Year 3. You will find the star rating at the bottom of the pages. The video link below can help you.

<https://www.youtube.com/watch?v=twGoVVPO08Q>

**Task 3 – Athlete’s diet**

Find the ‘Food Diaries’ resource on the Home Learning Area. This shows the food eaten by a number of different Olympic Athletes. Now find the ‘Food Groups’ resource. Can you sort the foods eaten by the Olympic athletes into the correct food groups? You may want to look at the ‘Eatwell Guide’ resource to help you put each food into the correct box.

**Task 4 – Spelling activity**

Now that you have identified the words that you find tricky, we are going to work on these. This week, I would like you to write a mnemonic for each of them. A mnemonic is a phrase or sentence where each word starts with the next letter from the word you are trying to learn, so if you put all the first letters together, you can spell your target word. Good mnemonics are easy to remember, funny or witty.

For example, a mnemonic for the word ‘because’ might be:

**b**ig

**e**lephants

**c**an

**a**lways

**u**se

**s**mall

**e**lephants.

Put all the red letters together, to spell ‘because’.

**Task 5 – SPaG activity – Marathon mystery**

Locate the ‘riddle of the swapped signs’ grammar sheet. The cover sheet outlines that someone has swapped the signs at a marathon and caused a big collision at the end of the race. It is your job again this week to be a detective and work out who the culprit was. You must unlock new clues by completing spelling and grammar clues. There is also an answer sheet attached to check your answers at the end. Good luck!!

**Maths**

**White rose**

We are carrying on with the White Rose worksheets. Begin by watching the video, complete the worksheet and then mark your answers with the answer sheets. This week we will be completing the Year 4, Summer term – Week 9 activities.

<https://whiterosemaths.com/homelearning/year-4/>

Lesson 1: Pounds and pence

Lesson 2: Ordering money

Lesson 3: Estimating money

Lesson 4: Solve problems with money

Lesson 5: Friday Maths challenge

TT Rockstars, Mathletics and BBC Bitesize can be used as an extension task or as an additional challenge.

**Other Tasks**

**Topic - Eating like an athlete**

This week, your topic task is to think about what it means to eat like an athlete. How do athletes plan their diet to give their body what it needs? What does it mean to eat healthily?

You may want to look at the ‘Food Diaries’ and ‘Eatwell Guide’ resources on the Home Learning area to help you with this task.

You could also watch this video about the Eatwell Guide and healthy eating:

<https://www.bbc.co.uk/teach/class-clips-video/design-and-technology-gcse-food-groups-and-the-eatwell-guide/zrxy7nb>

**You can then choose how to present your learning. You may want to:**

* Keep a food diary for the week, and compare your own diet with that of an athlete
* Make your own Eatwell plate, adding info on the main food groups.
* Make a PowerPoint presentation about the different food groups.
* Design and make a nutritious and healthy post-workout snack for an athlete
* Or your own idea!

**Topic – Host City bid**

At this point we should have chosen a city to host our games, created a motto and researched famous athletes from our City. Now it is time to pull together all of this research and advertise our intention to host the games to the general public.

Consider using computer software to design your poster featuring images of the city and famous athletes, the city’s Olympic motto and reasons why it should be chosen as an Olympic city.

**Science – Light**

This is lesson 4 of the light topic. If you follow the link below, you will find an online Science lesson. The lesson contains information, a quiz, a video and other activities.

<https://classroom.thenational.academy/lessons/how-do-we-see-light>

**Computing – Challenges**

For this week’s additional computing challenge you can visit <https://code.org/minecraft> to finish last week’s activity. After that, visit <https://code.org/oceans> this will take you to a page where you can investigate Artificial Intelligence and Machine Learning.